

UF Levin College of Law
2015 Summer Course Descriptions
May 18 - July 7, 2015

Course #	Course Name	Credits	Instructor	Description
LAW 6936	Child Law and Policy	2	Steinberg	Pre-requisites: Students must have completed Child, Parent and State or Juvenile Justice or have the instructor's permission to enroll in this seminar. This seminar is taught asynchronously. Students are required to view prerecorded lectures each week. Students are also required to attend court at least once during the semester. Lastly, students will participate in online discussions during the duration of the seminar. Students are permitted to set their own schedule within the parameters outlined by the instructor. This seminar will encourage students to explore complex issues surrounding juvenile law. Students will discuss how law is utilized to protect and punish children. Students will learn about innovative problems and solutions currently existing in juvenile delinquency and juvenile dependency systems and will have an opportunity to propose solutions to problems currently facing our youth. This seminar is offered during the condensed summer semester. Therefore, students should expect this seminar to require four hours of class time each week, comprised of lectures, court observations, and online discussions. Students must set aside additional time each week for traditional reading, study, and research applicable to all law school seminars.
LAW 6940	Civil Clinic-Juvenile	6	Rawls	Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Students enrolled in the Juvenile advocacy clinic provide free legal service to indigent children. As Certified Legal Interns, students advocate for children in all types of civil, criminal, and administrative proceedings. As part of their training, social workers and other mental health professionals introduce students to therapeutic approaches focused on resolving each child's problem in a holistic way.
LAW 6942	Criminal Clinic- Defender	6	Haughton	Prereqs: Crim Pro: Pol & Pol Practices, Crim Pro: Adversary SYS, and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Defender Clinic work for the Public Defender's Office, under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court
LAW 6942	Criminal Clinic - Prosecutor	6	Dekle	Prereqs: Crim Pro: Pol & Pol Practices, Crim Pro: Adversary SYS, and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Prosecutor Clinic work for the State Attorney's Office under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials.

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LAW 6930	Electronic Discovery	2	Hamilton	Synchronous online. Explores how the current information explosion is transforming the civil litigation process and the critical issues which arise in managing data in the civil litigation process. The course will examine developing case law and address the practical problems and issues which arise in the preservation, collection, searching, processing, and production of electronic data. The course will provide an introduction to technologies, tools, and software currently utilized in this rapidly developing specialty area. Course topics will include the varieties and locations of electronically stored data (ESI); computer forensics, data recovery, and its application in the discovery and litigation process; data preservation obligations under the amendments to the Federal Rules of Civil Procedure which went into effect on 12-1-06; the duties and responsibilities of counsel under Rule 26(f); how to prepare for and handle the Rule 26(f) conference; the preservation of attorney-client privilege in voluminous productions; the use of quick-peek and non-waiver provisions; sampling techniques; the role of experts and vendors in the e-discovery process; obtaining electronic data from 3rd parties; safe harbor provisions under Rule 37(f); ethical and disclosure obligations under the new Federal Rules; special data production and preservation issues associated with criminal and governmental investigations; sanctions for spoliation of data and other e-discovery violations; and the authentication and admissibility of electronic data at trial.
LAW 6940	Family Advocacy Clinics	4	Grater	Co-requisite with the Family Advocacy Lab section of this course. Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. As Certified Legal Interns, students enrolled in the Virgil Hawkins Family Advocacy Clinic represent indigent clients in as first-chair counsel, from the initial interview through non-jury trial, primarily in family law cases. Enrollment is by application prior to advanced registration.
LAW 6940	Family Advocacy Clinics Lab	2	Grater	Co-requisite with the 6 hour Family Advocacy section of this course.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	Federal Criminal Law	2	Stinneford	Asynchronous Online: The objective of this course is to expose students to the substantive legal standards and the underlying policy questions surrounding federal criminal prosecutions, with a particular emphasis on “street” crime (violent crime, narcotics and weapons possession and trafficking), organized crime, domestic political corruption, and terrorism. Federal criminal jurisdiction has expanded enormously in the past thirty years (there are now more than 4000 federal crimes), and therefore the decision to prosecute a case federally often raises difficult practical, legal and policy questions. It is important that students who intend to practice criminal law obtain familiarity with these issues, because many traditionally “local” crimes are now prosecuted federally. The course will cover federal statutes relating to fraud, extortion, bribery, weapons and narcotics possession and trafficking, money laundering, terrorism-related prosecutions, and RICO. The course is intended to complement White Collar Crime (LAW 6116). This is an asynchronous distance education course, which will be accessible through the University of Florida's online course management system. Rather than attending class lectures in a physical classroom at a given day and time, you will be able to access the lectures online each week at times convenient to you. Grades will be based on student participation (measured primarily through your participation in an online discussion forum) and a final exam.
LAW 6930	Finance for Lawyers	1	Willis	Asynchronous online. This course includes the use of a Financial Calculator, including computation of the Present and Future Value of a Sum, the Present and Future Value of an Annuity, an Amortization, a Sinking Fund, plus the proper statement of an interest rate, including its conversion from a nominal to an effective rate or an annual percentage rate or yield. The course relates Finance and Accounting to practical situations likely to arise in many areas of law, including Family, Tort, Tax, Corporate, Debtor-Creditor, Bankruptcy, Retirement Planning, Estate Planning, Trusts, and Property law. <i>Students who have taken the 3 credit course in ACCOUNTING AND FINANCE FOR LAWYERS may not take this course.</i>
LAW 6621	Income Taxation of Estates & Trusts	3	Calfee	Prerequisite: Income Taxation (LAW 6600). The general practitioner frequently encounters problems relating to family income tax matters and the use of custodial devices such as trusts, inter vivos or testamentary. This course addresses the income tax consequences of estates, trusts and beneficiaries with a view to minimizing drafting blunders. <i>(open to JD & LLM students)</i>

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LAW 6930	Interviewing and Counseling for Civil Clinics	2	Grater	Not available to students who have taken Interviewing, Counseling, and Negotiation (LAW 6388) or Interviewing and Counseling (LAW 6381). Must be taken as a co-requisite with a live-client civil clinic (currently Family Advocacy, Juvenile, or IPVAC clinics). Note that the web portion of the course must be completed before the beginning of the clinical semester. The second portion of the course is completed early in the clinical semester. This class intends to bridge the gap between estate planning theory and practice. This class will introduce students to the ethical and pragmatic problems related to representing a client appropriately. Through a series of simulations, hypotheticals, and drafting assignments, students will engage in all aspects of preparing a basic estate plan—from the initial client interview to the finalization and execution of the client's instruments. The students will engage in : drafting retainer letters; consideration of conflicts and other ethical issues; gathering information; drafting of basic wills, trusts, durable power of attorneys, living wills and health care proxies; drafting explanatory letters to clients about such instruments; drafting of crummey and hanging powers, lapses, notices, and waivers; tax apportionment considerations; drafting of pertinent client correspondences; time keeping and billing; and the execution ceremonies of estate planning instruments.
LAW 6940	Intimate Partner Violence Assistance Clinic	6	Drake	Prerequisite: Interviewing, Counseling, and Negotiation (LAW 6388). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Interns (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. This is a one-semester clinic, earning 6 credits awarded on a Satisfactory Plus (S+), Satisfactory (S), Unsatisfactory (U) basis. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Domestic Violence, Family, Criminal, or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. IPVAC is a multidisciplinary/interdisciplinary clinic providing low-income survivors of intimate partner violence (IPV) with comprehensive and coordinated legal and social services focusing on survivor and family safety. Certified Legal Interns (CLIs), specifically trained in IPV will join a team that includes a Shands' social worker and a domestic violence victim advocate/case manager. CLIs will provide legal interview and counseling services to survivors as well as representation in circuit civil court on such matters as injunctions for protections and dissolutions. Students will also work with Federal agencies such as the United States Citizenship and Immigration Services (USCIS) petitioning for immigration relief including U-Visas, VAWA Self Petitions and Change of Status. CLIs will also work closely with companion criminal cases prosecuted by the local Office of the State Attorney. CLIs have the option of conducting outreach in the community with the College of Medicine. IPVAC is the first clinic of its kind in the nation and is collaboration between the College of Law, College of Medicine, Shands, Peaceful Paths Domestic Abuse Network and the Alachua County Sheriff's Office. You must contact Director Teresa Drake at drake@law.ufl.edu for a short interview prior to applying. There is a 3-day mandatory orientation to be held May, 13, 14, & 15 for Summer 2014 term and August 11, 12 & 13 for Fall 2014 term.

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LAW 6526	Journal of Law & Public Policy	1	Reid	Three maximum credits allowed (third credit only available to editors). Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Law and Public Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JLPP, as certified by the JLPP faculty advisor, may register for one credit of LAW 6526 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6959	Journal of Technology, Law & Policy	1	Lidsky	Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Technology Law and Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JTLP, as certified by the JTLP faculty advisor, may register for one credit of Journal of Technology Law and Policy (LAW 6959) retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6950	Law Review	1	Calfee	Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for Florida Law Review. Limited to students whose scholastic average meets the requirements for law review work. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for Law Review, as certified by the Law Review faculty adviser, may register for one credit of LAW 6950 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6750	Professional Responsibility and the Legal Profession	3	Reid	Examines role of the individual lawyer and legal profession in contemporary society. Topics include the role of the lawyer as advocate, counselor, and officer of the court; the ethical and moral obligations lawyers owe their clients, other lawyers, courts, and society as derived from general ethical and moral principles and as embodied in model rules of professional conduct and the Restatement of the Law Governing Lawyers; and problems encountered in representing particular categories of clients, including individuals, corporations, criminal defendants, and indigents, among others.

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LAW 6930	Professional Writing Workshop	2	Temple-Smith	This asynchronous online course focuses on grammar, punctuation, and style (using law-related materials). The objective is to give students the opportunity to learn to generate text, identify problems in their writing, and to evaluate and edit their writing. Students will read and study related materials and watch online lectures. Students will do weekly exercises in grammar and punctuation to help them learn the principles, plus short writing projects. We will also also discuss usage and (time permitting) rhetoric. It's appropriate both for students who have trouble with writing and for anyone who just wants to refine his or her writing skills. The course is graded S/U.