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<tr>
<th>Course #</th>
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<th>Credits</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>LAW 6520</td>
<td>Administrative Law</td>
<td>3</td>
<td>Page</td>
<td>Analysis of the administrative process, with an emphasis on the activities of federal regulatory agencies. Topics include legislative delegations of authority to agencies, executive branch controls, rulemaking and adjudicatory procedures, due process rights, and the scope of judicial review of administrative decision making.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Advanced Civil Clinic: Family Advocacy</td>
<td>2-4</td>
<td>Grater</td>
<td>Pre-Req: Successful Completion of Civil Clinic and instructor's permission.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Advanced Civil Clinic: IPVAC</td>
<td>2-4</td>
<td>Drake</td>
<td>Pre-Req: Successful Completion of Civil Clinic and instructor's permission.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Advanced Civil Clinic: Juvenile</td>
<td>2-4</td>
<td>Rawls</td>
<td>Pre-Req: Successful Completion of Civil Clinic and instructor's permission.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>ADR Competition Team</td>
<td>1</td>
<td>TBD</td>
<td>Credit: 1 per semester. Maximum credits allowed are three. Co-Requisites: Negotiation and Mediation LAW 6930, Interviewing and Counseling LAW 6381, Mediation LAW 6383, Negotiation LAW 6385, Mediation Advocacy LAW 6930, Interviewing Counseling and Negotiation LAW 6930 (any one of the following). Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy, Journal of Law and Public Policy, and Tax Moot Court) are four. Advanced training in mediation, negotiation, interviewing &amp; counseling, and arbitration, including both the preparation and execution of the above alternative dispute resolution tools. Using the above alternative dispute resolution (ADR) skills, all members will either compete or assist competitors in the research, practice and preparation of all team competitions throughout the semester. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who are selected on the ADR Competition Team, as certified by the ADR faculty advisor, who were not able to register in that term, may register for one credit retrospectively for the succeeding term.</td>
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<tr>
<td>LAW 6936</td>
<td>Advanced Estates and Trusts</td>
<td>2</td>
<td>McCouch</td>
<td>Prerequisite: Trusts and Estates. Initial class discussions will focus on selected non-tax topics in fiduciary law, including duties of loyalty and care, accountability to beneficiaries, asset protection trusts, and dynasty trusts. During the semester each student will choose a research topic, give an oral presentation, and complete a substantial paper reflecting the results of the research.</td>
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<tr>
<td>LAW 6798</td>
<td>Advanced Legal Research</td>
<td>2</td>
<td>Turner</td>
<td>This course teaches strategies for cost-effective and time-efficient legal research. Covers print and electronic research sources in depth, with an emphasis on primary and secondary sources in federal and state jurisdictions. Advanced topics examined include legislative history, administrative law sources, and teaches strategies for cost-effective and time-efficient legal research. Covers print and electronic research sources in depth, with an emphasis on primary and secondary sources in federal and state jurisdictions. This course supplements the first year legal research program. The course objective is to ensure that students acquire knowledge and understanding of the available sources for legal research, and the ability to develop efficient research strategies.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Advanced Torts</td>
<td>3</td>
<td>Lidsky</td>
<td>This course focuses on several different types of torts that rarely involve physical injuries or even property damage. These torts often arise in commercial settings or setting in which the parties are not strangers to one another when the alleged tortious conduct arises. First, this course is primarily about the torts that sometimes arise when business relationships, such as partnerships, break down, or when competitive behavior is thought to exceed the bounds of what society considers fair or appropriate. The torts contained in this part of the course reflect assumptions about the role and limits of tort law in regulating competitive behavior. In this context, the course will examine the Economic Loss Rule, Tortious Interference with Contractual Relationships and Economic Expectancies, Breach of Fiduciary Duties, Misrepresentation and related torts. Most of the torts studied here predominantly result in pecuniary losses, and we will inquire whether wrongful conduct that causes solely pecuniary losses should be governed by special principles not applicable in other tort contexts. Second, this course also includes torts that cause mainly “dignitary harms.” These torts include intentional infliction of emotional distress, defamation, invasion of privacy, false imprisonment, malicious prosecution, and abuse of process. Third, this course will introduce you to the so-called “constitutional torts,” which allow plaintiffs to vindicate the violation of certain constitutional rights by bringing actions to recover damages against state or federal officials in some instances. Finally, we will address liability insurance, tort reform, and nontort compensation programs (if time permits).</td>
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<tr>
<td>LAW 6474</td>
<td>Agricultural Law &amp; Policy</td>
<td>2</td>
<td>Olexa</td>
<td>This survey course is designed to provide job-ready information on a variety of agricultural and natural resource topics related to the practice of agricultural law. The focus of the course is in providing the student with real world information useful in implementing environmentally sound, socially acceptable and economically feasible field decisions involving the production of food, fiber and fuel. Topics addressed include the evolution of agricultural law and policy from its earliest beginnings through the modern farm bills. A sampling of other topics addressed include pesticide use and impact, an overview of key USDA regulatory agencies and key Florida Agricultural Laws of significance to the practitioner. Attorneys engaged in the practice of agricultural and natural resource law as well as subject matter experts will also address such topics as conservation easements, water management district permitting, wetland delineation, organic farming, crop insurance, seed law and litigation and agricultural law practice. Student evaluation will be based on class participation (20%) and the final exam.</td>
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<tr>
<td>LAW 6936</td>
<td>Animal Rights and the Law</td>
<td>2</td>
<td>DeCoux</td>
<td>This course briefly addresses the nature, sources, and effect of rights generally, followed by an analysis of current law as it affects the animals whose lives and deaths are most closely connected with human experience. By means of that analysis, students are encouraged to explore whether animals currently have rights; if not, whether they should have rights; and if they should, what those rights might be, what the source of their validity would be, and how they would be enforced.</td>
</tr>
<tr>
<td>LAW 6550</td>
<td>Antitrust</td>
<td>3</td>
<td>Page</td>
<td>An analysis of the legal, economic and policy issues engendered by efforts to prescribe standards of business conduct and preserve competitive market structures under the Sherman Act, Clayton Act, Federal Trade Commission Act and related legislation.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Business Law Capstone: In House Practice</td>
<td>1</td>
<td>Sokol</td>
<td>This class will provide real life experiences and documents from in-house legal counsel regarding the work that they do along transactional, litigation and regulatory fronts. Each week, we will be visited by one or more guest in-house lawyers. The general counsel will lead the discussion of a complex problem for one class hour a week. The problems will be taken from practice, and the materials you will need to prepare for the discussion will be posted on TWEN at the beginning of the week. Students will need to be prepare for each discussion by reading the materials as well as understanding the core business of each company (usually through an analysis of the company’s 10K and annual report). The key to the course is your diligent preparation and enthusiastic participation in the discussion.</td>
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<tr>
<td>LAW 6714</td>
<td>Child, Parent, and State</td>
<td>3</td>
<td>Pennypacker</td>
<td>Covers child abuse and neglect, juvenile justice, adoption and foster care, and discusses education and health entitlements of children and conflicts between parents and children over medical decision-making, religion, schooling and emancipation. Students will engage in exercises involving drafting and oral advocacy in a simulated child protection case.</td>
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### Course Descriptions

**LAW 6936**  
**Child Support Enforcement**  
2 | Stafford | This course is about the pragmatic operation of Title IV-D child support establishment, modification, and the steps for enforcement of each of these factors by the Courts. As this is an information, knowledge and skills-based course, it is hoped that students will both learn and appreciate the interconnecting responsibilities that law, the Courts, the public, as well as various Agencies play in trying to assure that all children receive the dignity and support due them.

**LAW 6936**  
**Class Actions**  
2 | Page | This seminar will examine procedural and jurisdictional issues raised by the modern class action, the primary device by which courts provide redress for wrongs (such as products liability and securities, civil rights, and antitrust violations) that inflict mass injuries. Topics include notice, certification, settlement, the preclusive effect of judgments, and the Class Action Fairness Act.

**LAW 6940**  
**Civil Clinic- Family Advocacy**  
4 | Grater | **Pre-requisite:** Interviewing, Counseling, and Negotiation or co-req with ICCC. Co-requisite with the Family Advocacy Lab section of this course. Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Intem (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children’s Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. Students enrolled in the Virgil Hawkins Family Advocacy Clinic represent indigent clients as first chair counsel in several cases and, depending on the needs of our indigent clients, conduct interviews, provide legal counseling, draft pleadings, motions, orders, judgments, and other legal documents, and represent clients in negotiations, mediations, hearings, and trials.

**LAW 6940**  
**Civil Clinic- Family Advocacy Lab**  
2 | Grater | **Co-requisite** with the 4 hour Family Advocacy section of this course.
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<tr>
<td>LAW 6940</td>
<td>Intimate Partner Violence Assistance Clinic</td>
<td>6</td>
<td>Drake</td>
<td>Prerequisite: Interviewing, Counseling, and Negotiation (LAW 6388). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Interns (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. This is a one-semester clinic, earning 6 credits awarded on a Satisfactory Plus (S+), Satisfactory (S), Unsatisfactory (U) basis. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Domestic Violence, Family, Criminal, or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. IPVAC is a multidisciplinary/interdisciplinary clinic providing low-income survivors of intimate partner violence (IPV) with comprehensive and coordinated legal and social services focusing on survivor and family safety. Certified Legal Interns (CLIs), specifically trained in IPV will join a team that includes a Shands’ social worker and a domestic violence victim advocate/case manager. CLIs will provide legal interview and counseling services to survivors as well as representation in circuit civil court on such matters as injunctions for protections and dissolutions. Students will also work with Federal agencies such as the United States Citizenship and Immigration Services (USCIS) petitioning for immigration relief including U-Visas, VAWA Self Petitions and Change of Status. CLIs will also work closely with companion criminal cases prosecuted by the local Office of the State Attorney. CLIs have the option of conducting outreach in the community with the College of Medicine. IPVAC is the first clinic of its kind in the nation and is collaboration between the College of Law, College of Medicine, Shands, Peaceful Paths Domestic Abuse Network and the Alachua County Sheriff’s Office. You must contact Director Teresa Drake at <a href="mailto:drake@law.ufl.edu">drake@law.ufl.edu</a> for a short interview prior to applying.</td>
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<tr>
<td>LAW 6940</td>
<td>Civil Clinic-Gator Team Child/Juvenile</td>
<td>6</td>
<td>Rawls</td>
<td>Pre-requisite: Interviewing, Counseling, and Negotiation or co-req with ICCC. Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Interns (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children’s Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. Students enrolled in the Gator TeamChild juvenile advocacy clinic provide free legal service to indigent children. As CLIs, students advocate for children in all types of civil, criminal, and administrative proceedings. As part of their training, social workers and other mental health professionals introduce students to therapeutic approaches focused on resolving each child's problem in a holistic way.</td>
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<td>LAW 6942</td>
<td>Criminal Clinic - Defender</td>
<td>6</td>
<td>Haughton-Worrell</td>
<td>Prereqs: Evidence, Criminal Procedure: Police Practices or Adversary Systems (one concurrent with clinic is permitted), and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Defender Clinic work for the Public Defender's Office, under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials.</td>
</tr>
<tr>
<td>LAW 6942</td>
<td>Criminal Clinic - Defender Lab</td>
<td>3</td>
<td>Haughton-Worrell</td>
<td>Co-requisite with the 6 credit hour portion of this course.</td>
</tr>
<tr>
<td>LAW 6942</td>
<td>Criminal Clinic - Prosecutor</td>
<td>6</td>
<td>Dekle</td>
<td>Prereqs: Evidence, Criminal Procedure: Police Practices or Adversary Systems (one concurrent with clinic is permitted), and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Prosecutor Clinic work for the State Attorney's Office under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials.</td>
</tr>
<tr>
<td>LAW 6942</td>
<td>Criminal Clinic - Prosecutor Lab</td>
<td>3</td>
<td>Dekle</td>
<td>Co-requisite with the 6 credit hour portion of this course.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Complex Litigation</td>
<td>3</td>
<td>Lear</td>
<td>This course focuses on complex litigation in the federal courts. The topics to be covered include: joinder of parties, multidistrict litigation, the problem of parallel litigation, class actions, and the preclusive effects of judgments.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Condo and Community Development Law</td>
<td>2 or 3</td>
<td>Eisinger</td>
<td>The class shall focus on statutory requirements and practical considerations in the development of condominiums and other homeowner community regimes in Florida, with emphasis on community planning and document drafting. That portion of the class shall be presented from the perspective of both a developer and developer's legal counsel. In addition, the course shall address the role of the community association in operating and governing the community following turnover of control from the developer, with particular emphasis on current assessment collection and foreclosure issues. Student grades shall be primarily based on one in-class multiple choice quiz (approximately 20%), and a research/drafting project on a topic germane to the course chosen by each student but approved by the professor (approximately 80%). Students will have the option of taking this 2 hr./week class for 2 credits, or may opt to receive a 3rd credit by writing a longer paper.</td>
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<tr>
<td>LAW 6340</td>
<td>Conflict of Laws</td>
<td>3</td>
<td>Lear</td>
<td>Problems arising whenever at least one of the operative facts of the case is connected with a state other than the forum; jurisdiction of courts; enforcement of foreign judgments; federal-state conflicts.</td>
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<tr>
<td>LAW 6465</td>
<td>Conservation Clinic</td>
<td>3</td>
<td>Ankersen</td>
<td>Prerequisite: Environmental Law and/or Land Use Law (4th semester or greater); graduate students need instructor approval and referral from affiliate faculty. This course will provide upper level environmental law students and graduate students in related fields with exposure to transactional environmental and land use professional practice, applied research and public policy analysis under the supervision of the instructor/clinic director. It will also enable students to participate in the development of novel approaches to the field application of environmental policies. Students will learn to work within interdisciplinary teams to achieve results that require a collaborative approach from multiple disciplines. Registration is by application prior to advanced registration.</td>
</tr>
<tr>
<td>LAW 5501</td>
<td>Constitutional Law</td>
<td>4</td>
<td>Hutchinson, Rush, Dowd</td>
<td>Introduction to United States Constitutional Law. Topics include judicial enforcement of the Constitution to preserve individual liberties; judicial review; separation of powers; structure and powers of the federal government; and federalism.</td>
</tr>
<tr>
<td>LAW 5000</td>
<td>Contracts</td>
<td>4</td>
<td>Davis, Zheng, Harrison</td>
<td>An introduction to the law and theory of legally enforceable agreements and promises, including elements of contract formation; consideration, effects of non-performance; conditions for relief from or discharge of obligations; and remedies.</td>
</tr>
<tr>
<td>LAW 6930</td>
<td>Corporate Finance</td>
<td>3</td>
<td>Rhee</td>
<td>This course examines the legal and financial economic aspects of corporate finance. Course coverage includes foundational finance theories, and legal aspects of capital structure (including analysis of debt securities, equities, structured finance, and derivatives). Combined with Corporations, this course is intended to provide students with a rigorous background in the legal and financial aspects of corporate business.</td>
</tr>
<tr>
<td>LAW 6610</td>
<td>Corporate Taxation</td>
<td>3</td>
<td>Luke</td>
<td>Prerequisite: Income Taxation (LAW 6600). Addresses income tax topics which might be encountered by a general practitioner advising a closely held corporation and its investors. Income tax consequences of transfers of property and services to a corporation, distributions to investors, and corporate liquidations and mergers will be explored. Coverage given to tax treatment of “S Corporations,” an increasingly important choice of entity for small businesses.</td>
</tr>
<tr>
<td>LAW 6063</td>
<td>Corporations</td>
<td>3</td>
<td>Cohn</td>
<td>Registration preference given to fall and spring entering students in their fourth full semester. Consideration of problems in organizing a corporation, disregard of the corporate fiction, control and management, derivative suits, and special problems of the close corporation. May also consider federal regulations controlling insider trading, proxy solicitations, and short-swing profits.</td>
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<tr>
<td>LAW 6052</td>
<td>Creditors' Remedies &amp; Bankruptcy</td>
<td>3</td>
<td>J. Davis</td>
<td>Credit for Debtor-Creditor Law (LAW 6050) precludes additional credit for this course. A study of individual collection of monetary judgments and administration of insolvent estates under the Bankruptcy Code and state law. The non-bankruptcy materials cover execution, attachment, garnishment, proceedings in aid of execution and the liens and priority produced by judicial process. Bankruptcy focuses principally on liquidation proceedings and the trustee’s powers to avoid transfers, with greater attention being given to business workouts when the course is taught for four credits.</td>
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<tr>
<td>LAW 6936</td>
<td>Criminal Law in the Virtual Context</td>
<td>2</td>
<td>Jacobs</td>
<td>The course will look at the emerging growth of virtual environments and the application of criminal law to activities that take place within virtual environments. Some of the issues explored will be regulation of gambling, child pornography, money laundering and other financial fraud. In addition, the class will examine how in the absence of specific laws, communities develop their own informal and informal legal codes. Any registrant in this class MUST have a computer that can meet the specifications of running the Second Life virtual platform. Specifications for the platform can be found on the website for Second Life, <a href="http://www.secondlife.com">www.secondlife.com</a></td>
</tr>
<tr>
<td>LAW 5100</td>
<td>Criminal Law</td>
<td>3</td>
<td>Jacobs, Nunn, Johnston</td>
<td>Substantive law of crimes, including principles of punishment, elements of typical crimes, complicity, inchoate crime, responsibility and defenses.</td>
</tr>
<tr>
<td>LAW 6107</td>
<td>Criminal Litigation</td>
<td>3</td>
<td>Miller, Perre-Antoine</td>
<td>The objective of this course is to develop students’ legal skills by guiding them through several of the major steps involved in criminal litigation. Criminal Litigation will be offered as a three credit course and will meet once a week for three hours. The students will be divided into prosecutors and defense attorneys. Students will be given an information or indictment charging the defendant with a crime, and describing the factual allegations underlying the charge. The first half of each class session will be devoted to lecture, video presentations, short reading assignments and discussion. The second half of each class will consist of skills development through simulation exercises. A different topic will be covered in each class. Topics will include an overview of the criminal pretrial process, witness interviewing, preliminary hearings, plea bargaining, drafting a motion to suppress evidence, other pre and post trial motions; and how to conduct a suppression hearing. The class will also cover voir dire, writing opening statements, closing arguments, direct-and-cross-examinations, objections, jury instructions and sentencing hearings. The trial portion of this course will focus specifically on criminal trial strategy and substance, as opposed to the general trial process and technique which is covered in trial practice. By walking through these steps, students will strengthen their knowledge of criminal pretrial procedure, and develop their criminal litigation skills.</td>
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<tr>
<td>LAW 6111</td>
<td>Criminal Procedure: Police and Police Practices</td>
<td>3</td>
<td>Nunn</td>
<td>Police as a social institution, including personnel, bureaucratic structure and incentives. Also covers police practices such as arrest, search, seizure, wiretapping, eavesdropping, use of informers, entrapment, confessions and lineups. Credit for this course precludes credit for Criminal Procedure Survey (LAW 6930).</td>
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<tr>
<td>LAW 6386</td>
<td>Cross Cultural Legal Counseling</td>
<td>2</td>
<td>Burke/ Davidson</td>
<td>This course introduces understandings of deep cultural values and applies them in lawyer-client counseling situations, in particular those where the lawyer’s cultural values differ from the client’s. Students are encouraged to become aware of their own cultural worldviews. At the end of this course, students should be able to work more competently with people whose cultural values differ from their own.</td>
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<td>LAW 6930</td>
<td>Domestic Violence</td>
<td>2</td>
<td>Drake</td>
<td>This course will examine domestic violence (intimate partner violence) through the lens of culture, race, gender, religion, sexual orientation, economics, mental health status, politics, and the law. Topics to be covered include research on the dynamics of abuse, investigation and prosecution, civil injunctions, dissolution, paternity and time-sharing, domestic violence services for survivors and perpetrators, and the federal Violence Against Women Act. Students will be graded on participation in class discussions and a take-home exam.</td>
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<tr>
<td>LAW 6930</td>
<td>Elder Law</td>
<td>3</td>
<td>Zamora</td>
<td>This course will introduce students to the legal and policy issues, both Federal and State, that concern elderly clients and their families, focused on protecting the rights of people as they age and/or face disabilities. Topics covered will include the general state of policies addressing aging in America and around the world, with some cross cultural comparison of programs and laws in other developed countries aimed specifically at the elderly and their families; Social Security, Medicare, and Medicaid; health care and asset protection issues; end-of-life issues including health care directives and guardianship; legal issues raised in the context of caregiving, such as physical and financial abuse of vulnerable adults, home health care issues, and nursing home and assisted living facility issues including fraud and protection of clients; more general policy issues involving housing, and long-term care including new developments such as elder communities; and special ethical issues that are raised when representing the elderly.</td>
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<tr>
<td>LAW 6930</td>
<td>Electronic Discovery</td>
<td>2</td>
<td>Hamilton</td>
<td>Explores how the current information explosion is transforming the civil litigation process and the critical issues which arise in managing data in the civil litigation process. The course will examine developing case law and address the practical problems and issues which arise in the preservation, collection, searching, processing, and production of electronic data. The course will provide an introduction to technologies, tools, and software currently utilized in this rapidly developing specialty area. Course topics will include the varieties and locations of electronically stored data (ESI); computer forensics, data recovery, and its application in the discovery and litigation process; data preservation obligations under the amendments to the Federal Rules of Civil Procedure which went into effect on 12-1-06; the duties and responsibilities of counsel under Rule 26(f); how to prepare for and handle the Rule 26(f) conference; the preservation of attorney-client privilege in voluminous productions; the use of quick-peek and non-waiver provisions; sampling techniques; the role of experts and vendors in the e-discovery process; obtaining electronic data from 3rd parties; safe harbor provisions under Rule 37(f); ethical and disclosure obligations under the new Federal Rules; special data production and preservation issues associated with criminal and governmental investigations; sanctions for spoliation of data and other e-discovery violations; and the authentication and admissibility of electronic data at trial.</td>
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### UF Levin College of Law
**2015 Fall Course Descriptions**
**August 17 - November 24, 2015**

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<tr>
<td>LAW 6936</td>
<td>Employment Discrimination</td>
<td>2</td>
<td>Bornstein</td>
<td>This course covers the major federal statutes prohibiting workplace discrimination. Topics covered may include: available legal theories under Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Americans with Disabilities Act, and the Equal Pay Act; meanings of “equality” under the law; and the interaction of Congress, the judiciary, and administrative agencies in enforcing antidiscrimination law. This seminar satisfies the senior writing requirement.</td>
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<tr>
<td>LAW 6545</td>
<td>Employment Law</td>
<td>3</td>
<td>Bornstein</td>
<td>This course is an introduction to and survey of principal statutes and common-law doctrines governing the workplace and relationships between employers and employees. Typical topics covered may include: the at-will doctrine and its exceptions, employment contracts, employee mobility, layoffs, workplace health and safety, wage and hours laws, and family and medical leave.</td>
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<tr>
<td>LAW 6930</td>
<td>Environmental Moot Court</td>
<td>1</td>
<td>Angelo</td>
<td>TBA</td>
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<tr>
<td>LAW 6930</td>
<td>Estate Planning Practice</td>
<td>2</td>
<td>Miller</td>
<td>Pre-Req: Legal Drafting and Trusts &amp; Estates. Pre-req. or co-req.: Taxation of Gratuitous Transfers. This class intends to bridge the gap between estate planning theory and practice. This class will introduce students to the ethical and pragmatic problems related to representing a client appropriately. Through a series of simulations, hypotheticals, and drafting assignments, students will engage in all aspects of preparing a basic estate plan—from the initial client interview to the finalization and execution of the client’s instruments. The students will engage in: drafting retainer letters; consideration of conflicts and other ethical issues; gathering information; drafting of basic wills, trusts, durable power of attorneys, living wills and health care proxies; drafting explanatory letters to clients about such instruments; drafting of crummey and hanging powers, lapses, notices, and waivers; tax apportionment considerations; drafting of pertinent client correspondences; time keeping and billing; and the execution ceremonies of estate planning instruments.</td>
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<tr>
<td>LAW 6330</td>
<td>Evidence</td>
<td>4</td>
<td>Malavet</td>
<td>Prerequisite: Civil Procedure (LAW 5301). Registration preference will be given to students in their third full semester. A study of the law governing the proof of issues of fact before a judicial tribunal. Topics covered may include judicial notice, presumptions, burden of proof, hearsay, relevancy, testimonial proof, demonstrative and scientific proof, documentary proof and privileged communications. Emphasis is placed on the Federal Rules of Evidence</td>
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<tr>
<td>LAW 6710</td>
<td>Family Law</td>
<td>4</td>
<td>King</td>
<td>Covers the law of the family, including cases, statutes and constitutional precedents relating to marriage, divorce, non-traditional families, child custody, child and spousal support, adoption and reproductive technologies. Students will complete exercises in negotiation and drafting of documents in a simulated family law transaction.</td>
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<tr>
<td>LAW 6930</td>
<td>Finance for Lawyers</td>
<td>1</td>
<td>Willis</td>
<td>Note: This course is asynchronous online. Students who have taken the 3 credit course in ACCOUNTING AND FINANCE FOR LAWYERS may NOT take this course. This course will introduce students to the elements of finance: use of a Financial Calculator, including computation of the Present and Future Value of a Sum, the Present and Future Value of an Annuity, an Amortization, a Sinking Fund, plus the proper statement of an interest rate, including its conversion from a nominal to an effective rate or an annual percentage rate or yield. The course relates Finance and Accounting to practical situations likely to arise in many areas of law, including Family, Tort, Tax, Corporate, Debtor-Creditor, Bankruptcy, Retirement Planning, Estate Planning, Trusts, and Property law.</td>
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<tr>
<td>LAW 6521</td>
<td>FL Administrative Law</td>
<td>2</td>
<td>Sellers</td>
<td>Coverage of Florida Administrative Procedure Act (FAPA), rule-making under the FAPA, decisions affecting substantial interests, enforcement of agency, judicial review under the FAPA, non-FAPA judicial review, government in the sunshine and public records.</td>
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<tr>
<td>LAW 6503</td>
<td>FL Constitutional Law</td>
<td>2</td>
<td>Mills</td>
<td>Analysis of selected provisions of the Florida Constitution, with emphasis on recent decisions of the Florida Supreme Court; analysis of current proposals for constitutional change.</td>
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<tr>
<td>LAW 6930</td>
<td>FL Criminal Procedure</td>
<td>2</td>
<td>Dekle</td>
<td>A survey of the Florida Rules of Criminal Procedure. Criminal Procedure--Adversary Systems and/or Police Practice, RECOMMENDED (NOT REQUIRED). Will familiarize students with the rules, examine the nuances of the rules, explore commonly encountered pitfalls, and study the interplay between the rules and the Florida Statutes.</td>
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<tr>
<td>LAW 6949</td>
<td>FL J. of International Law</td>
<td>1 TBD</td>
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<td>Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Florida Journal of International Law are limited to students whose scholastic average meets the requirements for international law journal work. Course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for the Florida Journal of International Law, as certified by the faculty adviser, may register for one credit of LAW 6949 retrospectively in term of enrollment next succeeding term in which the candidacy was completed.</td>
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<tr>
<td>LAW 6462</td>
<td>FL Land Use Law</td>
<td>1</td>
<td>Hawkins</td>
<td>This course is designed to introduce students to issues they may encounter while practicing land use law as a Florida attorney. Students will read several Florida cases and Attorney General Opinions per semester. However, most of the reading assignments will consist of articles from the Florida Bar's Environmental and Land Use Law Section Treatise. By focusing most of the reading on selections from the treatise, students will be exposed to a wider range of Florida case law than possible if they had to read each case individually.</td>
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<td>LAW 6936</td>
<td>Florida, the Supreme Court, and the Constitution</td>
<td>2</td>
<td>Makar</td>
<td>This course provides an overview of constitutionally significant United States Supreme Court cases arising in Florida such as Gideon v. Wainwright along with more recent cases such as Bush v. Gore, and Dep’t of HHS v. Florida. The course provides students with an historical and socio-political overview of the state's judicial past as reflected in major constitutional cases from Florida. Each student will prepare a research paper that analyzes aspects of one such case, thereby providing greater focus on a specific constitutional issue decided during a particular era of the state's history.</td>
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<tr>
<td>LAW 6930</td>
<td>Foreign Exchange: Business and Legal Environments in China</td>
<td>1</td>
<td>TBD</td>
<td>Course meets 5 weeks during the semester.</td>
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<td>LAW 6433</td>
<td>Future Interests</td>
<td>2</td>
<td>Wright</td>
<td>Topics include protection of the family, termination of trusts, classification of possessory and future interests, gifts to classes and the Rule Against Perpetuities.</td>
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<tr>
<td>LAW 6936</td>
<td>Historic Preservation</td>
<td>2</td>
<td>McLendon</td>
<td>This seminar will be a survey of the legal structure behind historical and archaeological resources protection in the United States. The first part of the seminar will involve lectures, readings, and discussions of federal preservation laws, including both specific federal laws (e.g. the National Historic Preservation Act and NEPA,) as well as federal programs in support of preservation (e.g. the National Register of Historic Places.) The second part of the seminar will focus on the state and local preservation structure, especially the designation and protection of individual landmarks and historic districts. A final section will consider some of the constitutional issues raised by historic preservation, including takings, due process, and first amendment issues.</td>
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<tr>
<td>LAW 6600</td>
<td>Income Taxation</td>
<td>4</td>
<td>Marian, TBA</td>
<td>Designed to teach the fundamentals of federal income taxation in order to prepare students, as lawyers, to recognize and appreciate income tax consequences of transactions and events they encounter in general practice of law. Students are introduced to essential legal skills of learning to read and understand the language of statutes (the Internal Revenue Code) as well as that of an administrative agency (the Internal Revenue Service) and judicial interpretations of the statutes and agency pronouncements. Students who wish to take additional courses in taxation should consider taking Income Taxation in their second year because it is a prerequisite to all of the other income tax courses.</td>
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<tr>
<td>LAW 6316</td>
<td>International Commercial Arbitration Moot (ICAM)</td>
<td>3</td>
<td>Harrison</td>
<td>The course is arranged around an event known as the International Commercial Arbitration Moot, which takes place in the Spring each year in Vienna. Two to three hundred teams from 60-70 countries compete. The course, offered in the Fall, includes three parts. For the first five weeks, students study the Convention on the International Sale of Goods (CISG). These are the rules governing contracts involving parties to contracts who are in different countries and the primary focus of the Moot. At the five week point in early October, the organizers of the Moot release the problem for the 2015 competition. Students, with a partner, write a brief on one side of the case. Finally, students make an oral argument based on the brief. The best 4-6 oralists are selected to represent the Law School in Vienna. This is a 3 credit course and all students passing the course receive 3 credits whether or not they are selected for the team. Forty percent of the final grade is based on a written exam at the end of 5 weeks. Forty percent is based on the brief and 20% is based on the oral argument.</td>
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<tr>
<td>LAW 6936</td>
<td>International Financial Crimes</td>
<td>2</td>
<td>Baldwin</td>
<td>This seminar will examine laws, executive orders, International agreements, and judicial decisions impacting upon national as well as transnational illicit money transfers especially within the context of terrorism funding. We will review legislation and treaties pertaining to money laundering from the United Nations, United States, and other selected states. We will devote some time to the programs in the United States, including the USA Patriot Act and judicial responses. We will also follow international governmental regulatory maturity post 9/11. The seminar paper will be a minimum of 25 pages and will satisfy the advanced writing requirement.</td>
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<tr>
<td>LAW 6260</td>
<td>International Law</td>
<td>3</td>
<td>Hernandez</td>
<td>Today international law is in a state of flux. Some rules are confirmed, others are ambiguous and some appear to be discarded. To a large extent, the problems of international law are foundational. Is it the law of multiple states or is it a law of everything that is politically and economically relevant in the global community? This course seeks to respond to this reality. It addresses the specific problem: What is international law? It then examines how international law is made and applied in terms of the sources of international law, namely, treaty, custom, general principles of law, judicial decisions, equity and other sources of international law. It looks at the question of the application of international law as law. The second part of this course is an emphasis on the application of the sources of international law relating to its prescription and application. This brings the student to the specifics of reading and digesting problems and working on the sources of the law to argue about those problems and to resolve them. The problems include war, terrorism, ethnic conflict and weapons of mass destruction, human rights litigation and issues of socio-economic justice.</td>
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<td>LAW 6930</td>
<td>Interviewing and Counseling for Civil Clinics</td>
<td>2</td>
<td>Grater</td>
<td>Not available to students who have taken Interviewing, Counseling, and Negotiation (LAW 6388) or Interviewing and Counseling (LAW 6381). Must be taken as a co-requisite with a live-client civil clinic (currently Family Advocacy, Juvenile, or IPVAC clinics). Note that the web portion of the course must be completed before the beginning of the clinical semester. The second portion of the course is completed early in the clinical semester. This class intends to bridge the gap between estate planning theory and practice. This class will introduce students to the ethical and pragmatic problems related to representing a client appropriately. Through a series of simulations, hypotheticals, and drafting assignments, students will engage in all aspects of preparing a basic estate plan—from the initial client interview to the finalization and execution of the client's instruments. The students will engage in: drafting retainer letters; consideration of conflicts and other ethical issues; gathering information; drafting of basic wills, trusts, durable power of attorneys, living wills and health care proxies; drafting explanatory letters to clients about such instruments; drafting of crummey and hanging powers, lapses, notices, and waivers; tax apportionment considerations; drafting of pertinent client correspondences; time keeping and billing; and the execution ceremonies of estate planning instruments.</td>
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<tr>
<td>LAW 6930</td>
<td>Interviewing, Counseling, &amp; Negotiation</td>
<td>3</td>
<td>Grater, Rawls</td>
<td>A pre-requisite for Civil Clinics: Full-Representation, Juvenile, Pro Se, and Domestic Violence – LAW 6940. Not available to students who have taken or are taking Interviewing and Counseling (LAW 6381). An examination of theories and skills involved in interviewing and counseling clients, and basic negotiation skills. Readings, videotapes, role plays, and simulations will be used. Registration priority given to second-year students.</td>
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<tr>
<td>LAW 5755</td>
<td>Introduction to Lawyering</td>
<td>2</td>
<td>Mashburn, Reid, Nance, Angelo, Steinberg, TBD</td>
<td>NOTE: A detailed scheduled of class meetings for this course will be provided at Orientation. This course introduces students to the legal profession and lawyering with an emphasis on the important role of lawyers in serving clients and achieving a just society. It focuses on the evolving nature of legal services, the various types of law practices, the demographics of the legal profession, and the challenges lawyers may face in finding personal satisfaction in their careers. The course acquaints students with the defining attributes of the legal profession, including adherence to a code of ethics and the assumption of duties to clients, the justice system, and society. It is designed to assist students in developing an ethical professional identity, acquiring the skills to practice law with professionalism, and working with people from diverse backgrounds. This course will also provide students with an overview of some of the skills essential to the practice of law, including the fundamentals of interviewing, counseling, negotiation, mediation, collaboration, and other types of legal problem-solving. The course will be graded.</td>
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<td>LAW 6526</td>
<td>J. of Law &amp; Public Policy</td>
<td>1</td>
<td>TBD</td>
<td>Three maximum credits allowed (third credit only available to editors). Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Law and Public Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JLPP, as certified by the JLPP faculty advisor, may register for one credit of LAW 6526 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.</td>
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<tr>
<td>LAW 6959</td>
<td>J. of Tech. Law &amp; Policy</td>
<td>1</td>
<td>TBD</td>
<td>Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Technology Law and Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JTLP, as certified by the JTLP faculty advisor, may register for one credit of Journal of Technology Law and Policy (LAW 6959) retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.</td>
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<tr>
<td>LAW 6930</td>
<td>Juvenile Justice</td>
<td>2</td>
<td>Untiedt</td>
<td>This course explores the origins and continuing evolution of the juvenile justice system to address the question, &quot;What do you do when the kid is a criminal and the criminal is a kid?&quot; In addition to examining current laws, procedures, and policies that affect young offenders, we compare the procedure and jurisprudence of the current juvenile court to those of adult criminal court. The course considers models and &quot;best practices&quot; for juvenile justice systems across the 50 states to inform our discussion of the appropriate goals of juvenile court - rehabilitation or punishment. Thus, this course is a course as much about youth policy as about criminal law.</td>
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<tr>
<td>LAW 6930</td>
<td>Labor Law</td>
<td>3</td>
<td>Kentov</td>
<td>Exploration of the law governing employer-union-employee relations in the private sector. Topics include employee organization, concerted activities, collective bargaining, and administration of agreements, including arbitration.</td>
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<tr>
<td>LAW 6460</td>
<td>Land Use Planning and Control</td>
<td>3</td>
<td>Wolf</td>
<td>A study of the legal aspects of the allocation and development of land resources; private controls through covenants and easements; public regulation and control through zoning and subdivision regulation; social, economic and political implications of land regulations; eminent domain; selected current problems such as growth management, historic preservation, environmental regulations, and urban development.</td>
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<tr>
<td>LAW 6930</td>
<td>Law &amp; Entrepreneurship</td>
<td>3</td>
<td>Sokol</td>
<td>This course will cover the life cycle of an entrepreneurial start up business and the legal issues that are involved during the life cycle of a firm— from the starting point of the creation of the entrepreneurial idea, to the start up of a business (entity choice issues, financial and management rights) to issues of commercialization (contracting, IP rights) through exit (via IPO or private placement). This course will have theoretical, statutory, and common law elements to it to address the interplay of law with the business strategy and planning of founders and venture capitalists. Class sessions will consist of case and statutory analysis, case studies, presentations and group exercises.</td>
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<tr>
<td>LAW 6950</td>
<td>Law Review</td>
<td>1</td>
<td>Calfee</td>
<td>Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for Florida Law Review. Limited to students whose scholastic average meets the requirements for law review work. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for Law Review, as certified by the Law Review faculty adviser, may register for one credit of LAW 6950 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.</td>
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<tr>
<td>LAW 6955</td>
<td>Legal Drafting</td>
<td>2</td>
<td>Cupples, Knight, Temple-Smith, Menendez, Menendez, TBD</td>
<td>Prerequisite: Passing grade in Appellate Advocacy (LAW 5793). Principles and practice of drafting legal documents, including complaints and responses, contracts, and legislative and quasi-legislative documents.</td>
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<tr>
<td>LAW 5803</td>
<td>Legal Research</td>
<td>0</td>
<td>Morgan, Outler, Le, Venie, Megerman, TBD</td>
<td>This course introduces students to basic principles of researching statutory and case law at both federal and state levels. Students learn how to locate relevant statutes and case law using both electronic and print formats, including the use of indexes and secondary legal materials such as encyclopedias and treatises.</td>
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<tr>
<td>LAW 5792</td>
<td>Legal Writing</td>
<td>2</td>
<td>Adkins, Jackson, Phlaum, Ray, Ruff, Steinberg, Thomson, Tomlinson, Wihnyk</td>
<td>First half of a two-part course, both required for graduation. Includes emphasis on basic legal research and writing legal memoranda. This course must be completed with a passing grade even if this necessitates repeating the course.</td>
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<td>LAW 6531</td>
<td>Local Government Law</td>
<td>3</td>
<td>Little</td>
<td>Examination of the substantive and procedural law of local governments, including organization, powers, procedure, personnel, and of financing sources, including state and local taxation, special assessments, user fees and borrowing.</td>
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<tr>
<td>LAW 6383</td>
<td>Mediation</td>
<td>3</td>
<td>Davis</td>
<td>Not available to students who have taken or are taking Negotiation and Mediation (LAW 6389). An exploration of theories and skills involved in mediating. Readings, videotapes, role plays, simulations and critical observation of mediations will be used to develop these theories and skills. This is a three credit skills course that will be highly participatory, with ample opportunities for students to “learn by doing.” The first part of the course will provide instruction about mediation theory, procedure, and ethics. It will include understanding conflict theory, an in depth examination of the mediation process and the role of the mediator, different types of mediation, the interplay with the court and legal system, strategies for both the mediator and attorneys representing parties in mediations, and the drafting and enforceability of agreements. The second part of the course will provide opportunities to apply the knowledge learned and practice skills to allow students to develop their abilities and improve their competence as a mediator. Role plays and simulation exercises will be utilized that are based on the substantive content of the course. Students will learn about the different types of mediations, and there may also be guest lecturers by other professionals integral to the ADR process.</td>
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<tr>
<td>LAW 6940</td>
<td>Mediation Clinic</td>
<td>3</td>
<td>Davis</td>
<td>The Mediation Clinic is a dynamic course that when satisfactorily completed will ultimately qualify students to become County Court Mediators, certified by the Florida Supreme Court. The first part of the course will be an intensive mediation training with instruction in mediation theory, skills and strategies, including short role-plays and longer simulated sessions including drafting mediation agreements. The second part of the class will be the mentorship component of the class. This will take place at the Alachua County Courthouse, where students will observe and take part in actual court ordered mediations, under the supervision of the instructor and other certified mediators. The three credit course will be evaluated on a Satisfactory(S), Unsatisfactory(U) basis. Enrollment is limited to eight students and done by application prior to advanced registration.</td>
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<tr>
<td>LAW 6930</td>
<td>Medical Malpractice</td>
<td>2</td>
<td>Jenkins</td>
<td>This course will cover a variety of medical malpractice litigation issues ranging from disclosure of adverse incidents, the balancing of patient rights with provider rights, informed consent, hospital and provider individual and corporate negligence, agency, and non-delegable duty theories of healthcare organizational liability. The course will also examine the legal basis for hospital governance, negligent credentialing, healthcare alternative dispute resolution considerations, and the principles of health care malpractice insurance.</td>
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| LAW 6067 | Mergers and Acquisitions                   | 3       | Harmon     | **Pre-requisite:** Corporations (LAW 6063)  
This will be a course which will actively explore each potential phase of a negotiated merger and/or acquisition transaction. Students will be required to consider all relevant legal issues, draft and negotiate the terms of all relevant instruments and documents and furnish counsel to shareholders, boards of directors, experts, officers, directors and potential buyers and sellers. The analysis will commence upon the inception of a transaction, through the governance issues, confidentiality agreements, negotiation and execution of letters of intent, conduct of due diligence, the negotiation, drafting, execution and delivery of stock purchase and/or asset purchase agreements, preparation of closing documents, addressing of closing issues and documentation and confronting post-closure issues while considering specific legal and practical issues. To the fullest extent possible, and consistent with other requirements, student participation, both alone, and as a "team" member, will be solicited and required and will be amply considered in the determination of the final grade. |
<p>| LAW 6951 | Moot Court                                 | 1       | TBD        | Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in appellate practice, including both the briefing and argument of cases on appeal through participation in appellate moot court proceedings. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of LAW 6951 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |
| LAW 6936 | National Security Law: Structure, Theory, Contemporary Issues Seminar | 2       | Nagan      | The course will cover the theory of national security law and the relevance of national security doctrines to domestic law and international law. It will cover specifically the relationship of National Security law to the constitution (powers of Congress, President Courts and the world powers resolution.) It will examine the interdependence of constitutional law and international law, including human rights law and humanitarian law, particular emphasis will be given to the war on terrorism, aspects of the USA Patriot Act, and the New Bush Doctrine. Books and Materials- Readings will be drawn primarily from computer accessible sources. Attendance-Mandatory |
| LAW 6472 | Natural Resources                          | 3       | Klein      | Introduction to the management and protection of natural resources, including water, wetlands, and wildlife. Topics may include the development of green energy policy; the use of conservation easements to protect sensitive private lands; the public trust doctrine; and the protection of rivers, lakes, and springs. |
| LAW 6385 | Negotiation                                | 3       | Cohen      | Using simulations and role plays, this course explores negotiation skills lawyers employ in both transactional and dispute resolution contexts. |</p>
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<th>Course #</th>
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<th>Credits</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>LAW 6573</td>
<td>Patent Law</td>
<td>3</td>
<td>Rowe</td>
<td>Topics to be covered may include structure of the U.S. Patent Act, conditions of patentability, claims drafting, amendment and correction of patents, acts constituting infringement, property and contract interests in patents, and litigation procedures including remedies and defenses.</td>
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<tr>
<td>LAW 6936</td>
<td>Privacy</td>
<td>2</td>
<td>Mills</td>
<td>This seminar will evaluate the development and current status of the law related to the privacy of individuals. This seminar will analyze the evolution of protection of personal information under the law and personal autonomy under the law and constitution. The textbook will be Privacy: the Lost Right. Additionally, the efficacy of constitutional, tort and statutory remedies will be evaluated. Readings will include selected cases and articles.</td>
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<tr>
<td>LAW 6750</td>
<td>Professional Responsibility and the Legal Profession</td>
<td>3</td>
<td>Mashburn, Reid</td>
<td>Examines role of the individual lawyer and legal profession in contemporary society. Topics include the role of the lawyer as advocate, counselor, and officer of the court; the ethical and moral obligations lawyers owe their clients, other lawyers, courts, and society as derived from general ethical and moral principles and as embodied in model rules of professional conduct and the Restatement of the Law Governing Lawyers; and problems encountered in representing particular categories of clients, including individuals, corporations, criminal defendants, and indigents, among others.</td>
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<tr>
<td>LAW 6930</td>
<td>Public Health Law</td>
<td>2</td>
<td>Noah</td>
<td>Addresses the powers and duties of government to assure the conditions for healthy populations and examines tensions between this goal and civil liberties, such as infectious disease surveillance vs. privacy, vaccine requirements vs. conscientious objection, forced treatment/quarantine vs. autonomous medical decisionmaking, and advertising restrictions vs. free expression.</td>
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<tr>
<td>LAW 6930</td>
<td>Public Speaking for Lawyers</td>
<td>2</td>
<td>Wihnyk</td>
<td>This course will help students develop the skills relied upon by lawyers when engaged in public speaking situations other than in litigation. These include appearing before governmental bodies, speaking to lay groups, and presenting to colleagues, clients, potential employers, and media. Students will examine communication theories, strategies and techniques needed for effective public speaking. The primary means of instruction will require students to prepare, present and evaluate several speeches.</td>
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<tr>
<td>LAW 6930</td>
<td>Real Estate Document Drafting</td>
<td>2</td>
<td>Kabler</td>
<td><strong>Pre-requisite:</strong> Legal Drafting. This practice-oriented seminar will expose the participants to a variety of residential and commercial documents used by real estate lawyers, and will require the Students to analyze and draft several types of those documents. Students will also make in-class presentations regarding drafting topics, and will conduct peer reviews of work-in-progress documents. This course is intended for third-year Students who have previously taken at least the basic Real Estate Law and Legal Drafting courses.</td>
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<tr>
<td>LAW 6560</td>
<td>Securities Regulation</td>
<td>3</td>
<td>Cohn</td>
<td>Pre-requisite: Corporations Examination of controls and exemptions relating to the sale and distribution of securities by corporations, underwriters and others, including scope of the securities laws, registration provisions, distribution and resale of restricted securities, express and implied civil liabilities, secondary distributions and tender offers. Issues will be analyzed in context of amended 1933/1934 federal statutes, and state Blue Sky laws.</td>
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<tr>
<td>LAW 6936</td>
<td>Selected Issues in Human Rights Law and Practice</td>
<td>2</td>
<td>Nagan</td>
<td>This course provides a somewhat different and unique perspective to human rights. The course draws on both academic and theoretical insight as well as the practical experience of human rights activism. An aspect of the course is to develop the theoretical and practical foundations of human rights activism and advocacy. The course is also distinctive in the sense that it provides the student with a technical legal background of human rights, but places it in the broader context of global social processes, and the importance of advocacy and decision making in such a context. The course provides an overview of the global constitutional system and the place of human rights in that system. The course then introduces the student to the theory and method by which we clarify human rights problems as challenges for decision and advocacy. The course then selects a number of problems in which is provided detail and analysis. These problems include a study of the Holocaust, genocide and mass murder. Additionally, a careful analysis is given of the problem of torture in the global environment and the specific challenges it poses for U.S. policy and practice. Other problems include an examination of the human rights of indigenous nations in the world community; an examination of human trafficking; an overview of the problems of human rights and global political economy. This section of the course includes a consideration of employment as a human right, whether the right to development is a human right; a consideration of sustainable development as a matter with human rights implications.</td>
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<tr>
<td>LAW 6936</td>
<td>Sentencing Law</td>
<td>2</td>
<td>Johnston</td>
<td>This seminar examines the principles, practices, and policies of noncapital sentencing. While sentencing as an aspect of the legal process has been around for several thousand years, sentencing as a distinct field of study and practice is a quite recent event. The course begins by surveying the purposes that animate sentencing and the variety of institutional actors involved in its creation and implementation. We then study sentencing in more detail, focusing on the idea of sentencing guidelines and the particular guidelines in place in Florida and in the federal system. Other classes examine the peculiar phenomenon of the “real offense” and the sentencing inputs of offense seriousness, prior criminal record, and the offender’s character and circumstances. The course also covers fines, probation, and collateral consequences. Students will select an area for individual study and present their research papers to the class.</td>
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<tr>
<td>LAW 6930</td>
<td>Social Justice Lawyering</td>
<td>3</td>
<td>Flocks</td>
<td>This course will explore how those in the legal profession can work to advance social justice. It will initially examine the meaning of social justice and the variety of structural factors that contribute to inequities in the legal system. It will then explore ways in which legal assistance programs are funded and delivered to low-income and underrepresented individuals; the different substantive legal arenas in which social justice can be pursued; and the diverse ways in which individuals can work for social justice, both in and out of the courtroom.</td>
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<tr>
<td>LAW 6930</td>
<td>Social Science, Crime and Law</td>
<td>3</td>
<td>Russell-Brown</td>
<td>TBA</td>
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<tr>
<td>LAW 6930</td>
<td>Sports Law</td>
<td>2</td>
<td>TBD</td>
<td>This synchronous distance course will cover a suite of topics that arise in sports management and the sports agency industry. The course will focus on how different legal principles arise in this context using case law and secondary sources. Students will learn about both the law and the practice of sports law.</td>
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<tr>
<td>LAW 6930</td>
<td>Tax Moot Court</td>
<td>1</td>
<td>Willis</td>
<td>Credit: 1 per semester. Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trail Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy, Journal of Law and Public Policy, and Tax Moot Court) are four. Advanced training in appellate practice, negotiation, mediation, and arbitration, including both the briefing and argument of cases on appeal through participation in appellate moot court proceedings and moot negotiations, mediations, and arbitration. Members also receive training in tax return preparation and become certified volunteers preparers for Volunteers in Tax Assistance. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Tax Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of the course retroactively in the term of enrollment next succeeding the term in which the candidacy was completed.</td>
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<tr>
<td>LAW 6620</td>
<td>Taxation of Gratuitous Transfers</td>
<td>3</td>
<td>Calfee</td>
<td>Prereqs: Estates and Trusts (LAW 6430) and Income Taxation (LAW 6600). In addition to the income tax, taxes are imposed upon the transfer of money or other property by gift, at death, and by certain &quot;generation skipping transfers.&quot; This course explores each of these categories of taxes on gratuitous transfers of wealth, their interrelationships with each other, and their role in estate planning.</td>
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<tr>
<td>LAW 5700</td>
<td>Torts</td>
<td>4</td>
<td>Nance, Noah, Stein</td>
<td>Civil liability for harm caused by wrongful acts that violate non-contractual duties imposed by law. The course covers negligence and other theories of liability as prescribed by the instructor.</td>
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<td>LAW 6936</td>
<td>Trade and Human Rights Law</td>
<td>2</td>
<td>Hernandez/Powell</td>
<td>Although human rights law and trade law have developed well-established regimes through a series of negotiations on parallel tracks since WWII, there is increasing criticism from a variety of fronts that international trade rules are insensitive to basic human rights and that globalization has done little to alleviate the gap between rich and poor. Must trade and human rights regimes necessarily conflict? This seminar will explore the premises of the trade and human rights debate from the perspectives of both free trade advocates and human rights activists, with the purpose of imparting a better understanding if the rationales for both systems of law and the ways each is attempting to avoid a clash that could have profound impact on the protection of human rights and on the global market. Using actual examples from the 35 nations of the hemisphere, the seminar will examine in depth such human rights policies in the Americas as those involving conscripted child labor, sustainable development, health promotion, equality of women, trafficking, indigenous peoples, poverty, citizenship, and economic sanctions.</td>
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<tr>
<td>LAW 6576</td>
<td>Trademark Law</td>
<td>3</td>
<td>Rowe</td>
<td>Covers trademark law, with some coverage of broader unfair competition and false advertising issues. It is a combination common law/statutory class, and will provide experience in interpreting statutory language against a common law background. Specific trademark issues include nature of trademark rights, violations of trademark rights, defenses, remedies and selected procedural issues that arise in trademark cases. The prosecution of trademark applications is not covered in any detail, but the statutory requirements and benefits of registration are covered.</td>
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<tr>
<td>LAW 6360</td>
<td>Trial Advocacy</td>
<td>3</td>
<td>Smith</td>
<td>Prerequisite: Evidence (LAW 6330). Not available to students who have taken Trial Practice (LAW 6363). Registration preference given to sixth-semester students. A study of the trial process, including the law relating to trials, trial tactics and trial techniques. Consists of two hours of classroom/lecture presentations and a three-hour laboratory period each week involving role-playing and critical evaluation of performance. This course is graded as Satisfactory (S), Unsatisfactory (U).</td>
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<tr>
<td>LAW 6363</td>
<td>Trial Practice</td>
<td>4</td>
<td>Schwait/DeThomasas Zedalis</td>
<td>Prerequisite or concurrent: Evidence (LAW 6330). Not available to students who have taken Trial Advocacy (LAW 6361). <strong>NOTE: MANDATORY TRIAL DATES: OCTOBER 16/17 AND NOVEMBER 13/14.</strong> A study of the trial process, including law relating to trials, trial tactics, and trial techniques. The first half consists of classroom work and a weekly three-hour laboratory, involving role-playing and critical evaluation. The second half consists of simulated trials and critical evaluation. Mock trials are usually held on Saturday. Credit will be awarded on a Satisfactory (S), Unsatisfactory (U) basis.</td>
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<tr>
<td>LAW 6366</td>
<td>Trial Team</td>
<td>1</td>
<td>Zedalis</td>
<td>Students selected to participate in an interschool competition are eligible for two credits in the semester in which the inter-school competition occurs. In all other circumstances, credit will be limited to one credit per semester. Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in trial practice, including the briefing and presentation of cases in the context of mock trial competitions. The course will be graded Satisfactory (S), Unsatisfactory (U).</td>
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<td>LAW 6430</td>
<td>Trusts &amp; Estates</td>
<td>3</td>
<td>Tritt, Wright</td>
<td>Prerequisite: Property (LAW 5400). Registration preference will be given to students in their third full semester. Topics covered include intestate succession, gifts, execution of wills, creation of trusts, charitable trusts, ademption and lapse, powers and appointment.</td>
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<tr>
<td>LAW 6930</td>
<td>Unincorporated Business Enterprises</td>
<td>3</td>
<td>Rhee</td>
<td>A consideration of the various forms of doing business, especially for unincorporated associations. Emphasis is placed upon agency and partnership, with consideration given to other forms of businesses, such as non-profit corporations, professional associations and limited liability companies.</td>
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