

UF Levin College of Law
2009 Fall Course Descriptions
August 24 - December 4, 2009

| Course # | Course Name | Credits | Instructor | Description |
|----------|----------------------------|---------|---------------------|---|
| LAW 6520 | Administrative Law | 3 | Flournoy | Analysis of the administrative process, with an emphasis on the activities of federal regulatory agencies. Topics include legislative delegations of authority to agencies, executive branch controls, rulemaking and adjudicatory procedures, due process rights, and the scope of judicial review of administrative decision making. |
| LAW 6798 | Adv Legal Research Lecture | 2 | Morgan, Outler | Teaches strategies for effective legal research, finding and updating the law, with an emphasis on the structure of American legal bibliography. Covers both manual and electronic research sources in depth. Emphasis on primary and secondary sources of law in federal and state jurisdictions. Among the topics examined will be legislative history, administrative law sources, court rules, citators and topical research materials in Tax, Environmental and International law. Advanced training in LEXIS, WESTLAW, DIALOG and other electronic sources included. Note: Students must register for both the lecture and one of the lab sections. |
| LAW 6798 | Adv Legal Research Lab | | Morgan, Outler | Co-requisite for the Advanced Legal Research Lecture. Students registering for the lab must also register for the lecture portion of advanced legal research |
| LAW 6799 | Adv Techs In App Advocacy | 2 | Thomson | Prerequisite: Passing grade in Appellate Advocacy (LAW 5793). Provides in-depth, advanced instruction and practice in persuasive written and oral legal analysis, focusing on appellate advocacy techniques. Builds upon training provided in first-year writing courses. Among topics examined will be appellate brief writing, preservation of appellate issues, appellate standards of review, rhetoric and the canons of logic in the appellate context, and appellate oral argument. Students will be required to prepare at least one appellate brief and to present at least one appellate oral argument. |
| LAW 6930 | Affordable Housing | 3 | Jourdan | Affordable housing law will examine the manner in which international, national, state, and local governments seek to ensure an available supply of housing for those requiring subsidy and the ways courts have interpreted the rights outlined therein. Given the current economic climate, special attention will be paid to issues relating to the foreclosure of homes |
| LAW 6550 | Antitrust | 3 | Harrison | An analysis of the legal, economic and policy issues engendered by efforts to prescribe standards of business conduct and preserve competitive market structures under the Sherman Act, Clayton Act, Federal Trade Commission Act and related legislation. |
| LAW 6930 | Art Law | 3 | Price | Casebook: Duboff, Art Law. Buffalo: Hein, 2004 Traditional and emerging legal and policy issues affecting visual artists/architects. Open to law students and graduate students in the arts, students will participate actively in 'expert groups' with mastery of the subjects assigned through readings, additional materials, and research, have regular written problem assignments, and take a final exam. This course may be used in partial fulfillment of the IP and International certificates. While students are required to bring laptops to class, we will refer to art on the internet, as well as to statutes, treaties and codes of ethics. Students will be required to use laptops on the exam. |
| LAW 6062 | Business Organizations | 3 | Siebecker, Sneirson | A consideration of the various forms of doing business, especially for unincorporated associations. Emphasis is placed upon agency and partnership, with consideration given to other forms of businesses, such as non-profit corporations, professional associations and limited liability companies. |
| LAW 6930 | Child Support Enforcement | 2 | Stafford | |

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| LAW 6940 | Child Welfare Clinic | 9 | Haughton-Worrell | The Child Welfare Clinic (CWC) is a clinical program of the Center on Children and the Law and requires Florida Supreme Court Legal Intern Certification. Interns in the CWC obtain valuable training and experience with cases involving child abuse and neglect, child custody, delinquency, domestic violence and health care. Interns are assigned to field placements with the Child Protection Team, Juvenile Public Defender, Children's Legal Services, or Guardian ad Litem Legal Office. All interns in the clinic attend an intensive seminar emphasizing teamwork and collaboration with other disciplines and governmental agencies. The CWC is a 9-credit, one semester legal skills program. Interns are required to complete a minimum of 20 onsite office hours weekly, in addition to attending weekly team meetings to discuss and assess case assignments and research projects. Students are evaluated on written work and performance evaluations. Students will have their preference as to how much courtroom experience they desire to achieve. |
| LAW 6340 | Civil Procedure II | 3 | Lear | |
| LAW 6940 | Civil Clinic- Full Rep | 6 | Grater | Co-requisite with the Full Rep Lab section of this course. Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. As Certified Legal Interns, students enrolled in the Virgil Hawkins Full Representation Clinic represent indigent clients in as first-chair counsel, from the initial interview through non-jury trial, primarily in family law cases. Enrollment is by application prior to advanced registration and is based on the same priority as Clinic Prep. |
| LAW 6940 | Civil Clinic- Full Rep Lab | 3 | Grater | Co-requisite with the 6 hour Full Rep section of this course. |
| LAW 6940 | Civil Clinic-Juvenile | 6 | Rawls | Prerequisite: Juvenile Clinic Prep (LAW 6944). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Students enrolled in the Juvenile advocacy clinic provide free legal service to indigent children. As Certified Legal Interns, students advocate for children in all types of civil, criminal, and administrative proceedings. As part of their training, social workers and other mental health professionals introduce students to therapeutic approaches focused on resolving each child's problem in a holistic way. |

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| LAW 6940 | Civil Clinic - Pro Se | 6 | Schrieber | Prerequisite: Pro Se Clinic Prep (LAW 6944). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Students enrolled in the Family Law Pro Se Clinic give advice and counsel to litigants representing themselves in family court. As Certified Legal Interns, students determine with their clients on an individual basis what services they will provide, ranging from legal advice, assisting with mediation, and court representation. Family therapists introduce students to therapeutic approaches focused on resolving family conflict in less adversarial ways. |
| LAW 6944 | Civil Clinic Prep (Pro Se and Juvenile) | 3 | Rawls, Schrieber | A prereq for the Juvenile and Pro Se sections of the Civil Clinic, this is a simulation-based course designed to prepare students for participation in either the Juvenile or Pro Se section of Civil Clinic. Covers interviewing, counseling, and some negotiation and mediation, using Florida family/juvenile substantive and procedural law. Registration is by registration priority, based on entering class and preference classes completed prior to or during the clinic prep course. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Students enrolled in the clinic prep course must take either Juvenile or Pro Se section of the Civil Clinic in the term following completion of the clinic prep course. Registration by application prior to advanced registration. |
| LAW 6942 | Criminal Clinic-Defender | 6 | Jenkins | Prereqs: Crim Pro: Pol & Pol Practices, Crim Pro: Adversary SYS, and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Defender Clinic work for the Public Defender's Office, under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials. |
| LAW 6942 | Criminal Clinic - Prosecutor | 4 | Dekle | Prereqs: Crim Pro: Pol & Pol Practices, Crim Pro: Adversary SYS, and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Prosecutor Clinic work for the State Attorney's Office under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials. |
| LAW 6942 | Criminal Clinic - Prosecutor | 2 | Dekle | Co-requisite with the 4 credit hour portion of this course. |

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| LAW 6930 | Collaborative Law | 2 | Schneider | Collaborative law is a lawyering model focused on identifying the interests of all parties in a legal dispute and working to problem solve an answer reached by mutual decision rather than by the use of litigation. Through collaborative law, the parties and their attorneys commit to resolve all issues through respectful face-to-face negotiations. The model has been particularly well suited to family law matters, but is being used in many other areas as well. The approach is also compatible with alternative dispute resolution and therapeutic jurisprudence. This course is designed to familiarize students with both the theoretical underpinnings and the practical application of collaborative law principles. The course is designed as a skills course to train students in the methods of collaborative law. It is anticipated that in addition to readings and simulations, there will be guest lectures by other professionals integral to the collaborative process, including mental health professionals and financial planners. |
| LAW 6936 | Comparative Constitutional History | 2 | Dale | Constitutional history is a well-established, though in recent years much neglected, branch of legal history and comparative studies have long been a fundamental part of that field. But though comparative constitutional history has undergone rejuvenation recently, in its modern guise it is a field of study in search of a methodology. In this seminar on comparative constitutional history we examine a number of different constitutional systems (or constitutional orders) in their historical context. In the process, we will explore and compare a number of methodologies, including older models (such as functionalism and modernization theory) and newer approaches (the idea of constitutional borrowing, theories of postcolonial constitutionalism, and a variety of discourse theories). While some methods will, in the end, seem more fruitful than others, the goal of this seminar is not to come up with a final, best approach to comparative constitutional history. Rather it is to introduce the range of available options and consider what other approaches might be possible. |
| LAW 6250 | Comparative Law | 2 | Malavet | The first part of this course deals with a cross-cultural comparison of law and the legal profession; the second part deals with more specific applications, e.g., comparison of American and foreign case materials. |
| LAW 6340 | Conflict of Laws | 3 | Lear | Problems arising whenever at least one of the operative facts of the case is connected with a state other than the forum; jurisdiction of courts; enforcement of foreign judgments; federal-state conflicts. |
| LAW 6465 | Conservation Clinic | 3 | Ankersen | Prerequisite: Environmental Law and/or Land Use Law (4 th semester or greater); graduate students need instructor approval and referral from affiliate faculty. This course will provide upper level environmental law students and graduate students in related fields with exposure to transactional environmental and land use professional practice, applied research and public policy analysis under the supervision of the instructor/clinic director. It will also enable students to participate in the development of novel approaches to the field application of environmental policies. Students will learn to work within interdisciplinary teams to achieve results that require a collaborative approach from multiple disciplines. Registration is by application prior to advanced registration. |
| LAW 6040 | Consumer Law | 3 | Drysdale/Murphy | This course is an introduction to and survey of principle statutes and common-law doctrines protecting consumers in the American marketplace. Typical topics covered may include fraud, deceptive practices, product quality, warranties, equal access to credit, Truth-in-Lending law, fair debt collection, and consumer issues in cyberspace. |

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| LAW 5000 | Contracts | 4 | Davis, Dawson, Harrison | An introduction to the law and theory of legally enforceable agreements and promises, including elements of contract formation; consideration, effects of non-performance; conditions for relief from or discharge of obligations; and remedies. |
| LAW 6610 | Corporate Taxation | 3 | Benezech | Prerequisite: Income Taxation (LAW 6600). Addresses income tax topics which might be encountered by a general practitioner advising a closely held corporation and its investors. Income tax consequences of transfers of property and services to a corporation, distributions to investors, and corporate liquidations and mergers will be explored. Coverage given to tax treatment of "S Corporations," an increasingly important choice of entity for small businesses. |
| LAW 6063 | Corporations | 3 | Cohn, Sneirson, Sokol | Registration preference given to fall and spring entering students in their fourth full semester. Consideration of problems in organizing a corporation, disregard of the corporate fiction, control and management, derivative suits, and special problems of the close corporation. May also consider federal regulations controlling insider trading, proxy solicitations, and short-swing profits. |
| LAW 6052 | Creditors' Remedies & Bankruptcy | 3 | Davis | Credit for Debtor-Creditor Law (LAW 6050) precludes additional credit for this course. A study of individual collection of monetary judgments and administration of insolvent estates under the Bankruptcy Code and state law. The non-bankruptcy materials cover execution, attachment, garnishment, proceedings in aid of execution and the liens and priority produced by judicial process. Bankruptcy focuses principally on liquidation proceedings and the trustee's powers to avoid transfers, with greater attention being given to business workouts when the course is taught for four credits. |
| LAW 6936 | Crime in the Virtual Context | 2 | Jacobs | The course will look at the emerging growth of virtual environments and the application of criminal law to activities that take place within virtual environments. Some of the issues explored will be regulation of gambling, child pornography, money laundering and other financial fraud. In addition, the class will examine how in the absence of specific laws, communities develop their own informal and informal legal codes. Any registrant in this class MUST have a computer that can meet the specifications of running the Second Life virtual platform. Specifications for the platform can be found on the website for Second Life, www.secondlife.com |
| LAW 5100 | Criminal Law | 3 | Jacobs, Johnston, Seigel | Substantive law of crimes, including principles of punishment, elements of typical crimes, complicity, inchoate crime, responsibility and defenses. |
| LAW 6112 | Criminal Procedure: Adversary System | 3 | Nunn | Covers commencement of formal criminal proceedings; bail, the decision to prosecute, the grand jury, the preliminary hearing, venue, joinder and severance, and speedy trial. Trial concerns such as guilty pleas, discovery, jury trial, prejudicial publicity, professional ethics and double jeopardy are also considered. Credit for this course precludes credit for Criminal Procedure Survey (LAW 6930). |
| LAW 6111 | Criminal Procedure: Police and Police Practices | 3 | Stinneford | Police as a social institution, including personnel, bureaucratic structure and incentives. Also covers police practices such as arrest, search, seizure, wiretapping, eavesdropping, use of informers, entrapment, confessions and lineups. Credit for this course precludes credit for Criminal Procedure Survey (LAW 6930). |

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| LAW 6930 | Death Penalty Law | 3 | Rambo | Offers an introduction to issues arising in recent capital punishment cases including methods of execution; the execution on juvenile, mentally retarded, insane, or possibly innocent offenders; the classification of a crime as a capital offense; the role of the jury in assessing aggravating and mitigating circumstances; the impact of race and gender upon sentencing; and the problems of ineffective assistance of counsel and prosecutorial misconduct. |
| LAW 6930 | Economics of the Family | 3 | Willis | Income Tax recommended. Covers theories of alimony, child support, and equitable disposition of property at divorce, valuation and distribution of pensions and other complex assets, child support in marital and non-marital contexts, taxation and economic policy, family and work issues, and income supports for poor and working families. Students will complete exercises in applying state family laws and federal tax laws. |
| LAW 6930 | Electronic Discovery | 2 | Hamilton, Losey | Explores how the current information explosion is transforming the civil litigation process and the critical issues which arise in managing data in the civil litigation process. The course will examine developing case law and address the practical problems and issues which arise in the preservation, collection, searching, processing, and production of electronic data. The course will provide an introduction to technologies, tools, and software currently utilized in this rapidly developing specialty area. Course topics will include the varieties and locations of electronically stored data (ESI); computer forensics, data recovery, and its application in the discovery and litigation process; data preservation obligations under the amendments to the Federal Rules of Civil Procedure which went into effect on 12-1-06; the duties and responsibilities of counsel under Rule 26(f); how to prepare for and handle the Rule 26(f) conference; the preservation of attorney-client privilege in voluminous productions; the use of quick-peek and non-waiver provisions; sampling techniques; the role of experts and vendors in the e-discovery process; obtaining electronic data from 3rd parties; safe harbor provisions under Rule 37(f); ethical and disclosure obligations under the new Federal Rules; special data production and preservation issues |
| LAW 6545 | Employment Law | 2 | Perea | This course is an introduction to and survey of principle statutes and common-law doctrines governing the workplace and relationships between employers and employees. Typical topics covered may include the at-will doctrine, developing exceptions to the at-will doctrine, employment discrimination, conditions of employment, aspects of labor law, hiring, firing and other topics. |
| LAW 6936 | Energy Law | 2 | Hurst | NOTE: This course ends 10/30. This course examines the development and use of various energy sources including traditional areas such as oil , natural gas, coal and nuclear. However, particular emphasis will be placed on the development of alternative sources of energy including solar, geo-thermal, wind and biomass and the role of government in encouraging their development. The first part of the seminar will consist of discussion of assigned readings from the casebook and other materials. Students will prepare a research paper on a topic selected by the student with the approval of the instructor and will make an oral presentation of the topic during the final weeks of the course. The paper may be used to satisfy the Senior Writing Requirement. Grades will be based on the following: (1) Hour examination on the assigned readings, (2) classroom discussion (3)oral presentation of research topic and (4) final seminar paper. |

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| LAW 6936 | Environmental Justice Seminar | 2 | Flocks | The current environmental justice movement is at the crossroads where civil rights and environmental activism meet, and its importance on the social justice agenda continues to grow. Around the world certain populations are being disproportionately exposed to toxins that can seriously affect their well-being. Environmental justice is all about addressing these inequities from an interdisciplinary perspective that considers the social, economic, political, and legal issues governing human/environment interaction. After an introduction and background review of the environmental justice movement, the class will examine topics including the current legal responses, community perspectives, and issues of global concern. During the class, students will identify and research a particular topic of interest, make in-class presentations of their research, and write a seminar paper that can satisfy the advanced writing requirement. |
| LAW 6450 | Estate Planning | 3 | Tritt | Prerequisites: Estates and Trusts (LAW 6430) and pre- or co-requisite Taxation of Gratuitous Transfers (LAW 6620). Recommended: Fiduciary Administration (LAW 6440). Using problems as the primary means of instruction, will explore theories and skills involved in estate planning process. Specific topics include: estate planning engagement; information gathering; estate analysis; identification of client objectives; development of remedial and conventional estate plans; and selection of fiduciaries. Students will complete an exercise in document preparation in a transactional context. |
| LAW 6430 | Estates & Trusts | 3 | Tritt, Wright | Prerequisite: Property (LAW 5400). Registration preference will be given to students in their third full semester. Topics covered include intestate succession, gifts, execution of wills, creation of trusts, charitable trusts, ademption and lapse, powers and appointment. |
| LAW 6330 | Evidence | 4 | Malavet, Mazur | Prerequisite: Civil Procedure (LAW 5301). Registration preference will be given to students in their third full semester. A study of the law governing the proof of issues of fact before a judicial tribunal. Topics covered may include judicial notice, presumptions, burden of proof, hearsay, relevancy, testimonial proof, demonstrative and scientific proof, documentary proof and privileged communications. Emphasis is placed on the Federal Rules of Evidence |
| LAW 6511 | First Amendment Law | 3 | Collier | This course will analyze and criticize the philosophical and legal bases of important contemporary restrictions on freedom of expression. Connections with larger issues of tolerance and related principles of first amendment law will also be pursued. Prereqs: Con Law |

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| LAW 6936 | First Amendment Theory Seminar | 2 | Collier | <p>In the past few years the seminar has, along with my research interests, focused on symbolic speech. First, I ask the students to review the cases we'll read.</p> <p>Then I ask the students to come to the second class with first, second, and maybe even third choices as to which case they would like to be responsible for, which means taking a lead role in its discussion and, at the end of the semester, doing a 15-min oral argument for one side of the case. I try to get "teams" of two students per case, one for each side, in line with their preferences to the extent possible.</p> <p>So the next few weeks are devoted to the discussion of the cases. After that the teams meet with me separately to discuss their oral arguments and their papers (about 20 pages, due at the end of the semester, and having "something to do" with their case). At some point I hand out the Guide for Counsel in Cases To Be Argued Before the Supreme Court of the United States (handout, from the seminar for oral arguments, with the class as the Court. This seems to lend an air of realism to the class, and it has worked well.</p> |
| LAW 6521 | FL Administrative Law | 2 | Sellers | Coverage of Florida Administrative Procedure Act (FAPA), rule-making under the FAPA, decisions affecting substantial interests, enforcement of agency, judicial review under the FAPA, non-FAPA judicial review, government in the sunshine and public records. |
| LAW 6503 | FL Constitutional Law | 2 | Mills | Analysis of selected provisions of the Florida Constitution, with emphasis on recent decisions of the Florida Supreme Court; analysis of current proposals for constitutional change. |
| LAW 6936 | FL Constitutional Law and the FL Supreme Court | 2 | Overton | |
| LAW 6930 | FL Land Use Law | 1 | Hand | This course is designed to introduce students to issues they may encounter while practicing land use law as a Florida attorney. The class will meet every other week for two hours during the semester. Students will read several Florida cases and Attorney General Opinions per semester. However, most of the reading assignments will consist of articles from the Florida Bar's Environmental and Land Use Law Section Treatise. By focusing most of the reading on selections from the treatise, students will be exposed to a wider range of Florida case law than possible if they had to read each case individually. |
| LAW 6949 | FL J. of International Law | 1 | Hernandez | Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, <i>Florida Law Review</i> , <i>Florida Journal of International Law</i> , <i>Journal of Technology Law and Policy</i> and <i>Journal of Law and Public Policy</i>) are four. Research, writing, and editorial work for the <i>Florida Journal of International Law</i> . Limited to students whose scholastic average meets the requirements for international law journal work. Course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for the <i>Florida Journal of International Law</i> , as certified by the faculty adviser, may register for one credit of LAW 6949 retrospectively in term of enrollment next succeeding term in which the candidacy was completed. |

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| LAW 6930 | Foreign Enrichment: Doing Business in Latin America | 2 | Andrade | This is a practical course on the challenges and difficulties that a US company and/or business men would face in doing business in Latin America. Based on lecturing , class discussions and documents drafting , the course will attempt to exploit the main legal aspects to the Latin American business environment with emphasis upon Brazil , the 10th largest economy in the world and the most important country in the region. In addition, the course will cover some relevant US legal and governmental policies in doing business in the region. As part of this unique program, participants will be encouraged to draft relevant business documents such as joint venture agreements . This course is a must for those who plan to carry out business and/or advising business ventures in Latin America. Participants will be evaluated on the basis of their class participation plus a final exam . |
| LAW 6930 | Foreign Enrichment: Multinational Corporations | 2 | Brauner | If a client wants to open a jarket in a foreign country, what basic rules of law should you know? This 2-credit Foreign Enrichment course, sponsored by Professor Yariv Brauner, will focus on the relationship between international law and cross-border business transations. The course will be taught in three 3-week segments by leading academics from foreign countries. Each instructor will bring his/her unique country's perspective to this important subject. |
| LAW 6930 | Foreign and International Legal Research | 2 | Vallandingham | This course will familiarize students with primary and secondary sources in international law, focusing primarily on treaties and other international agreements, documents of international organizations, judicial opinions of international tribunals, and the treatment of international law in US courts. It will also introduce students to researching the domestic law of selected jurisdictions outside of the United States. |
| LAW 6936 | Historic Preservation | 2 | McLendon | This seminar will be a survey of the legal structure behind historical and archaeological resources protection in the United States. The first part of the seminar will involve lectures, readings, and discussions of federal preservation laws, including both specific federal laws (e.g. the National Historic Preservation Act and NEPA,) as well as federal programs in support of preservation (e.g. the National Register of Historic Places.) The second part of the seminar will focus on the state and local preservation structure, especially the designation and protection of individual landmarks and historic districts. A final section will consider some of the constitutional issues raised by historic preservation, including takings, due process, and first amendment issues. |
| LAW 6600 | Income Taxation | 4 | Hudson, Luke | Designed to teach the fundamentals of federal income taxation in order to prepare students, as lawyers, to recognize and appreciate income tax consequences of transactions and events they encounter in general practice of law. Students are introduced to essential legal skills of learning to read and understand the language of statutes (the Internal Revenue Code) as well as that of an administrative agency (the Internal Revenue Service) and judicial interpretations of the statutes and agency pronouncements. Students who wish to take additional courses in taxation should consider taking Income Taxation in their second year because it is a prerequisite to all of the other income tax courses. |
| LAW 6621 | Income Taxation of Estates & Trusts | 3 | Calfee | Prerequisite: Income Taxation (LAW 6600). The general practitioner frequently encounters problems relating to family income tax matters and the use of custodial devices such as trusts, inter vivos or testamentary. This course addresses the income tax consequences of estates, trusts and beneficiaries with a view to minimizing drafting blunders. |

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| LAW 6080 | Insurance Law | 2 | Jerry | Various forms of policies—such as Fire, Homeowners, Automobile, Health and Accident, Floates; concepts of marketing, claims, processing, and insurance institutions, principles of indemnity, risk transference, reasonable expectancies, and unconscionable advantages. |
| LAW 6936 | International Children's Law | 2 | King | This course is about international children's rights. The course explores the concept of childhood itself, what human rights violations children face today and the role that gender plays in determining the life chances of children. This course also considers child migration, more specifically, child trafficking, child labor, child sex trafficking and also considers children in armed conflict. In addition this course considers the movement of children for family reasons, and more specifically, transnational adoption, children who have lost their parents due to AIDS, child refugees and asylum seekers. |
| LAW 6936 | International Financial Crimes | 2 | Baldwin | |
| LAW 6930 | International Commercial Arbitration Moot (ICAM) | 3 | Dawson/ Harrison | <p>A co-curricular course designed to instruct students in the processes of international commercial arbitration through participation in a world-wide competition among over 150 law schools. In the Fall Semester, students become familiar with the Vienna Convention on the International Sale of Goods and write a brief for the claimant's position. Students also participate in an oral competition to determine who will represent the school in Vienna. In the spring semester, students selected in the fall write a brief for the respondent and prepare for the oral competition held in Vienna, Austria, in April.</p> <p>This course combines two elements. The first is the study of the Convention on the International Sales of Goods (CISG). The CISG is the relevant contract for transactions between parties from different countries. Five weeks at the beginning of the fall term will be devoted to the CISG. This will be followed by an examination.</p> <p>The second element of the course involves participation on the International Commercial Arbitration Moot (ICAM). This moot is held in Vienna in the spring. The problem is distributed in October of the previous year and it features a CISG issue and a jurisdiction time.</p> <p>At the end of formal classes on the CISG, students will prepare a brief on the Claimants side of the ICAM problem. They will work in teams of two. In addition, they will each present a ten minute oral argument on behalf of the claimant with classmates acting as members of an arbitration panel.</p> <p>The grade in the course will be determined by the grade on the CISG exam, the brief, and the oral argument.</p> <p>The best oralists, as selected by the professors, will be come members of the ICAM team and will travel to Vienna in the spring to represent the College of Law. That team will prepare the Claimant's and Respondent's</p> |

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| LAW 6260 | International Law | 3 | Hernandez, Nagan | The course covers the nature of International Law, how International Law is made and applied (paradigm problems include the legal aspects of testing, threatening or using nuclear weapons, protection of foreign investments). Part II covers the problems of the international "constitutional system" and focuses on the "participants" in the process as well as the level of inclusiveness of international legal order. Part III focuses on "people" as resources in the international system and critically examines the law of nationality and human rights. Part IV covers the resources of the earth-space community (land, oceans, etc.). |
| LAW 6298 | International Trade and the Environment | 2-3 | Powell | Legal and policy issues raised by clashes between global rules promoting free trade and domestic efforts to conserve natural resources. The course explores the relationship between World Trade Organization rules reducing trade barriers and environmental treaties such as the Endangered Species Convention that rely on these very trade restrictions to manage resources, as well as efforts by the North American Free Trade Agreement and the Biodiversity Convention to reconcile the two critical public policy objectives. Equips future lawyers with background to advise how business strategies must account for both legal regimes. Students who sign up for 3 credits will, in addition to taking the final exam, write a 15-20 page paper on Alan Weisman's "The World Without Us," an environmental call to arms portraying how the Earth would fare if homo sapiens suddenly disappeared. In thinking about our impact on the Earth, we also imagine how we could take better care of it. |
| LAW 6381 | Interviewing & Counseling | 3 | Burke, Peters | This is a three credit skills course, focused on the legal skills of interviewing and counseling clients. Interviewing and Counseling are core legal skills in every substantive area of the law. Students are taught techniques for maximizing the accuracy and completeness of information they receive from clients, and providing information to the client in a way that enables the client to make an informed decision based on the client's specific goals and circumstances. This course is taught largely by simulation (role-play) exercises, based on the readings and class discussion. |
| LAW 6526 | J. of Law & Public Policy | 1 | Rambo | Three maximum credits allowed (third credit only available to editors). Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Law and Public Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JLPP, as certified by the JLPP faculty advisor, may register for one credit of LAW 6526 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |

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August 24 - December 4, 2009

| Course # | Course Name | Credits | Instructor | Description |
|-----------------|--------------------------|----------------|-------------------|--|
| LAW 6959 | J. of Tech. Law & Policy | 1 | Lidsky | Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Technology Law and Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JTLP, as certified by the JTLP faculty advisor, may register for one credit of Journal of Technology Law and Policy (LAW 6959) retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |
| LAW 6965 | Jessup Moot Court | 1 | Mills | Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. The University of Florida's Jessup Moot Court is the course for which members and potential members of the Jessup team are awarded credit. The team is a co-curricular, competitive arbitration organization that explores issues of public international law and international humanitarian law. The team is run by students with faculty supervision and involvement and collectively drafts competitive briefs and attends national and international competitions. The class functions as an extended tryout, with guidance from the student chair of the Jessup team and from the faculty advisors. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of LAW 6965 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |
| LAW 5210 | Jurisprudence | 3 | Moffat | A study of the relationship between the practical and theoretical dimensions of law and legal process; of the complexity composed of legal, ethical and moral experience in light of historical and contemporary sociolegal problems. A study of concepts of law and morality in their historical contexts beginning with Blackstone, Bentham and Austin; comparing American contributions of Holmes, Llewellyn and Frank; culminating in an intense study of judicial decision-making. A deeper study of Hart, Fuller and Dworkin is undertaken in second part of the course with exploration of a variety of issues arising in the relation of law and morality. |
| LAW 6930 | Juvenile Justice Law | 3 | Steinberg | This course explores the origins and continuing evolution of the juvenile justice system to address the question, "What do you do when the kid is a criminal and the criminal is a kid?" In addition to examining current laws, procedures, and policies that effect young offenders, we compare the procedure and jurisprudence of the current juvenile court to those of adult criminal court. The course considers models and "best practices" for juvenile justice systems across the 50 states to inform our discussion of the appropriate goals of juvenile court - rehabilitation or punishment. Thus, this course is a course as much about youth policy as about criminal law. |
| LAW 6930 | Labor Law | 3 | O'Hanesian | Exploration of the law governing employer-union-employee relations in the private sector. Topics include employee organization, concerted activities, collective bargaining, and administration of agreements, including arbitration. |

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| LAW 6460 | Land Use Planning | 3 | Wolf | Prerequisite: Property (LAW 5400). A study of the legal aspects of the allocation and development of land resources; private controls through covenants and easements; public regulation and control through zoning and subdivision regulation; social, economic and political implications of land regulations; eminent domain; selected current problems such as growth management, historic preservation, environmental regulations, and urban development. |
| LAW 6752 | Law Practice Management & Practical Skills | 2 | Adkins, A./ Marraffino | Students must be fourth-semester or later. This is a graded course. Students must complete a class project. Course covers topics such as the law firm as a business, practical skills in the practice of law, expanding practice through client and professional development, and ethical and professionalism responsibilities. An introduction to Law Practice Management Skills to include managing your practice, your office and your time. Topics include business management, time keeping and billing, accounting, computer software and hardware technology, client development and marketing. Special emphasis on practice skills for practicing lawyers, professionalism and ethics, and balance of life issues. |
| LAW 6950 | Law Review | 1 | Calfee | Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for Florida Law Review. Limited to students whose scholastic average meets the requirements for law review work. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for Law Review, as certified by the Law Review faculty adviser, may register for one credit of LAW 6950 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |
| LAW 6955 | Legal Drafting | 2 | Cupples, Knight, Menendez, Soponis, Temple-Smith | Prerequisite: Passing grade in Appellate Advocacy (LAW 5793). Principles and practice of drafting legal documents, including complaints and responses, contracts, and legislative and quasi-legislative documents. |
| LAW 6936 | Legal Issues in IP Licensing | 2 | Vermut | This advanced level seminar is designed to teach students the fundamental issues and concepts of drafting effective agreements for the licensing and transfer of intellectual property ownership and rights. To enroll in this course students must have taken a basic intellectual property course and either patent law or trademark law. Students that have taken a patent law course tend to better understand the cases and materials. The course will survey key issues concerning confidentiality agreements and patent, copyright and trademark licenses and assignments. The course also covers the preparation of agreements for the formation of business relationships including joint ventures, franchises, and employment. Other topics include software licensing, non-competition agreements, on-line agreements and intellectual property due diligence in business transactions. Advanced topics include antitrust, taxes and international business transactions issues. The course will consist of lectures and class discussions using a case method approach and a review of sample agreements. Students will be required to participate in class discussions and submit a written paper. |

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| LAW 5792 | Legal Research & Writing | 2 | Adkins, Bhargava, Jackson, Rambo, Ruff, Thomson, Tomlinson, Wihnyk | First half of a two-part course, both required for graduation. Includes emphasis on basic legal research and writing legal memoranda. Graded on a scale of Satisfactory (S), Honors (S+), or Unsatisfactory (U), and must be completed with a grade of "S" or better even if this necessitates repeating the course the following semester. |
| LAW 6523 | Legislation | 2 | Fenster | The law is increasingly defined by legislative enactments. Legislators, legislative staff, and lobbyists spend much of their time struggling to negotiate and draft statutes, which judges, administrators, and attorneys then spend a significant amount of time attempting to interpret. This course focuses especially on statutory interpretation by courts, but also covers the process of statutory enactment by legislatures and statutory implementation and enforcement by executive branches. The course materials include statutes, appellate decisions, and commentary from the relevant legal and political science literature. |
| LAW6531 | Local Government Law | 3 | Wolf | Examination of the substantive and procedural law of local governments, including organization, powers, procedure, personnel, and of financing sources, including state and local taxation, special assessments, user fees and borrowing. |
| LAW 6852 | Media Law | 3 | Lidsky | Not available to students who have taken or are taking Legal Problems of Mass Communications (LAW 6930). Focuses on bodies of law regulating the gathering and dissemination of information by the media, including constitutional, statutory, and common law. Specific topics covered include defamation and privacy, liability for physical and economic harms caused by the media, copyright, subpoenas and searches, media access to information, and regulation of broadcasting. Special attention given to the problem of regulating new technologies and to adapting first amendment theory to deal with these. |
| LAW 6383 | Mediation | 3 | Riskin | Not available to students who have taken or are taking Interviewing, Counseling, and Mediation (LAW 6387); or Negotiation, Mediation, and Other Dispute Resolution Processes (LAW 6389). An exploration of theories and skills involved in mediation and other dispute resolution processes. Readings, videotapes, role plays, simulations and critical observation of mediations will be used to develop these theories and skills. |
| LAW 6383 | Mediation | 3 | Davis | This is a three credit skills course that will be highly participatory, with ample opportunities for students to "learn by doing." The first part of the course will provide instruction about mediation theory, procedure, and ethics. It will include understanding conflict theory, an in depth examination of the mediation process and the role of the mediator, different types of mediation, the interplay with the court and legal system, strategies for both the mediator and attorneys representing parties in mediations, and the drafting and enforceability of agreements. The second part of the course will provide opportunities to apply the knowledge learned and practice skills to allow students to develop their abilities and improve their competence as a mediator. Role plays and simulation exercises will be utilized that are based on the substantive content of the course. Students will learn about the different types of mediations, and there may also be guest lecturers by other professionals integral to the ADR process. |

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| LAW 6940 | Mediation Clinic | 3 | Davis | The Mediation Clinic is a dynamic course that when satisfactorily completed will ultimately qualify students to become County Court Mediators, certified by the Florida Supreme Court. The first part of the course will be an intensive mediation training with instruction in mediation theory, skills and strategies, including short role-plays and longer simulated sessions including drafting mediation agreements. The second part of the class will be the mentorship component of the class. This will take place at the Alachua County Courthouse, where students will observe and take part in actual court ordered mediations, under the supervision of the instructor and other certified mediators. The three credit course will be evaluated on a Satisfactory(S), Unsatisfactory(U) basis. Enrollment is limited to eight students and done by application prior to advanced registration. |
| LAW 6951 | Moot Court | 1 | Wihnyk/ Pflaum | Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in appellate practice, including both the briefing and argument of cases on appeal through participation in appellate moot court proceedings. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of LAW 6951 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed. |
| LAW 6936 | National Security Law: Structure, Theory, Contemporary Issues Seminar | 2 | Nagan | The course will cover the theory of national security law and the relevance of national security doctrines to domestic law and international law. It will cover specifically the relationship of National Security law to the constitution (powers of Congress, President Courts and the world powers resolution.) It will examine the interdependence of constitutional law and international law, including human rights law and humanitarian law, Particular emphasis will be given to the war on terrorism, aspects of the USA Patriot Act, and the New Bush Doctrine. Books and Materials- Readings will be drawn primarily from computer accessible sources. Attendance- Mandatory |
| LAW 6472 | Natural Resources | 3 | Arnold | A survey of law and policy related to management of natural resources, including public and private lands and water, covering the public trust doctrine, sovereign submerged lands, water law, the National Environmental Policy Act, wetlands regulation, the Endangered Species Act, and management of public lands. |
| LAW 6385 | Negotiation | 3 | Cohen | Not available to students who have taken or are taking Interviewing, Counseling, and Negotiation (LAW 6388); or Negotiation, Mediation and Other Dispute Resolution Processes (LAW 6389). Using simulations and role plays, this course explores negotiation skills lawyers employ in both transactional and dispute resolution contexts. |
| LAW 6389 | Negotiation & Mediation | 3 | Peters | Not available to students who have taken or are taking Mediation and Other Dispute Resolution Processes (LAW 6383), or Negotiation (LAW 6385). A study of theories and skills involved in negotiation, mediation, and other dispute resolution processes. Student performances in role plays and simulations will be a primary means of instruction. |

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| LAW 6541 | Pensions and Employee Benefits | 3 | Dilley | |
| LAW 6936 | Patent Drafting and Prosecution I | 2 | Saliwanchik, Lloyd | |
| LAW 6573 | Patent Law | 3 | Rowe | Topics to be covered may include structure of the U.S. Patent Act, conditions of patentability, claims drafting, amendment and correction of patents, acts constituting infringement, property and contract interests in patents, and litigation procedures including remedies and defenses. |
| LAW 6711 | Perspectives on the Family | 4 | Dowd | (Not available to students who have taken Family Law/Law 6710). Covers the law of the family, including cases, statutes and constitutional precedents relating to marriage, divorce, non-traditional families, child custody, child and spousal support, adoption and reproductive technologies. Students will complete exercises in negotiation and drafting of documents in a simulated family law transaction. |
| LAW 6930 | Perspectives on the Family Lab | 2 | Burke | This is a skills class coordinated with Perspectives on Family Law, Cases and Materials. Focus is on skills needed in today's (and tomorrow's) family law practice. The sequence of topics and hypothetical exercises parallel the Perspective course. It is only available to students who also register for the Family Law Perspectives course for Fall. (In other words, Perspectives on Family Law is a co-requisite for this course.) |
| LAW 6930 | Political and Civil Rights | 3 | Baldwin | This course will include an examination of the changing relationship between the individual and the state as demonstrated by developments in the areas of free speech, press, equal protection, freedoms of association, religion, and privacy. This course will also include consideration of various political and philosophical theories of individual and state rights. |
| LAW 6750 | Professional Responsibility and the Legal Profession | 3 | Angelo, King, Perea | Examines role of the individual lawyer and legal profession as an entity in contemporary society. Topics include the role of the lawyer as advocate, counselor and community leader; the ethical and moral obligations of lawyers to their clients, other lawyers and society as derived from general ethical and moral principles and as embodied in model rules of the Code of Professional Responsibility; and problems encountered in representing particular categories of clients, including corporations, criminal defendants and indigents. |
| AW 6930 | Real Estate Transactions | 3 | Dollinger | Credit for Land Finance LAW 6421 precludes additional credit for this course. Study of real property, including various definitions and the methods of conveyance. Included will be a detailed study of the contracts commonly used in the purchase and sale of real property, legal descriptions used to describe real property, issues and problems common with the water boundaries in Florida, the recording statutes and the legal issues involving priority and the attorney-client relationships and the Rules regulating lawyers in the practice of real estate law. |
| LAW 6051 | Secured Transactions | 3 | Specie | Credit for Debtor-Creditor Law (LAW 6050) precludes additional credit for this course. Selected problems in both commercial and consumer credit transactions collateralized by security interests in personal property under Article Nine of the Uniform Commercial Code. The course addresses the attachment and perfection of security interests, their enforcement and priorities among competing interests, both in and out of bankruptcy. |

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| LAW 6560 | Securities Regulation | 3 | Cohn | Prerequisite: Corporations (LAW 6063). Examination of controls and exemptions relating to the sale and distribution of securities by corporations, underwriters and others, including scope of the securities laws, registration provisions, distribution and resale of restricted securities, express and implied civil liabilities, secondary distributions and tender offers. Issues will be analyzed in context of amended 1933/1934 federal statutes, and state Blue Sky laws. |
| LAW 6936 | Selected Issues in Law & Public Policy Seminar | 2 | Moffat | Students who have completed or are completing Law & Public Policy and/or Jurisprudence have registration priority. 25% Objective Quiz 75% 3000 Word Take Home Essay Research paper may be substituted for the latter by students wishing to fulfill the Senior Writing Requirement. A student remains in good standing by missing no more than 2 sessions during the semester. Specific topics will include: Assumptions on which policy making is based, such as problems compliance, creating obligation, enforcing morality & protecting freedom; Reverse discrimination: social and economic policies (including defining equality and providing incentives); Thinking about disadvantages, welfare policy, and family structure. Research topics may include any significant issue of public policy as well as issues of pure and/or applied theoretical presuppositions of policy making. Take home essays will be written on general topics relating to law and public policy. A choice of these will be supplied by the instructor about mid-way during the term. Such essays are not research papers. Writers of both essays and research papers will incorporate concepts/ideas from the seminar materials. |
| LAW 6936 | Sports Law | 2 | Hurst | Prerequisites- Contracts (LAW 5000) is the only specific pre-requisite, however, it is strongly recommended that students take some of the following courses: Anti-Trust Law, Gender and the Law, Intellectual Property, Admin. Law, Collective Bargaining, Employment Discrimination. This is intended to be a research and writing seminar in which the precise content of the course will vary from year to year depending on the students' choice of research topics. The first half of the seminar will consist of lectures by outside speakers and discussions led by the instructor based on assigned reading. The second half of the seminar will be devoted to oral presentations of student research topics. In past years, topics have included: NCAA Regulation of Athletes Employment, State and Federal Regulation of Sports Agents, Trademark Licensing Issues, Collective Bargaining and Salary Caps, Gender Equity and Title IX. |
| LAW 6936 | Taxation | 2 | Dilley | |
| LAW 6936 | Telecommunications Law | 2 | Page | An examination of regulatory issues affecting all of the major media of electronic communication: telephony, broadcast, cable, and the Internet. The focus will be on federal economic regulation of entry, market structure, and pricing. Although we will cover some aspects of content regulation, that subject is covered in more depth in Media Law. We will not cover intellectual property and jurisdictional issues that are the subject of Cyberlaw. |

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| LAW 5700 | Torts | 4 | Lidsky, Little, Noah | Examines role of the individual lawyer and legal profession as an entity in contemporary society. Topics include the role of the lawyer as advocate, counselor and community leader; the ethical and moral obligations of lawyers to their clients, other lawyers and society as derived from general ethical and moral principles and as embodied in model rules of the Code of Professional Responsibility; and problems encountered in representing particular categories of clients, including corporations, criminal defendants and indigents. Civil liability for harm caused by wrongful acts that violate non-contractual duties imposed by law. The course covers negligence and other theories of liability as prescribed by the instructor. |
| LAW 6576 | Trademark Law | 3 | Rowe | Covers trademark law, with some coverage of broader unfair competition and false advertising issues. It is a combination common law/statutory class, and will provide experience in interpreting statutory language against a common law background. Specific trademark issues include nature of trademark rights, violations of trademark rights, defenses, remedies and selected procedural issues that arise in trademark cases. The prosecution of trademark applications is not covered in any detail, but the statutory requirements and benefits of registration are covered. |
| LAW 6930 | Traditional Knowledge in Intellectual Property | 1 | Tong | Are the medicinal herbal remedies of native Indians protected from appropriation by pharmaceutical companies? This and many other interesting aspects of so-called "Traditional Knowledge" will be explored in this 1-credit course taught by Professor Lee-Ann Tong from Cape Town, South Africa. The course will begin at the start of the term and end after five weeks. |
| LAW 6361 | Trial Advocacy | 3 | Mickle | Prerequisite: Evidence (LAW 6330). Not available to students who have taken Trial Practice (LAW 6363). Registration preference given to sixth-semester students. A study of the trial process, including the law relating to trials, trial tactics and trial techniques. Consists of two hours of classroom/lecture presentations and a three-hour laboratory period each week involving role-playing and critical evaluation of performance. Letter grades may be given in lieu of Satisfactory (S), Unsatisfactory (U), at the option of the instructor. |
| LAW 6363 | Trial Practice | 4 | Schwait/ DeThomasis Zedalis | Prerequisite or concurrent: Evidence (LAW 6330). Not available to students who have taken Trial Advocacy (LAW 6361). Registration preference given to fifth and fourth semester students, in that order. A study of the trial process, including law relating to trials, trial tactics, and trial techniques. The first half consists of classroom work and a weekly three-hour laboratory, involving role-playing and critical evaluation. The second half consists of simulated trials and critical evaluation. Mock trials are usually held on Saturday. Credit will be awarded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Mandatory trial dates for the Fall 2009 term are on November 6 and 7 and November 20 and 21. This applies to both sections of Trial Practice for the Fall 2009 term. |

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| LAW 6366 | Trial Team | 1 | Zedalis | Students selected to participate in an interschool competition are eligible for two credits in the semester in which the inter-school competition occurs. In all other circumstances, credit will be limited to one credit per semester. Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in trial practice, including the briefing and presentation of cases in the context of mock trial competitions. The course will be graded Satisfactory (S), Unsatisfactory (U). |
| LAW 6930 | Water Law | 2 | Arnold | A study of the two major common law systems of surface water allocation followed in the United States (riparianism and prior appropriation) and of modern statutory systems (with special focus on Florida's statutory scheme). Other topics may include groundwater regulation, the public trust doctrine, the bottled water industry, and current issues in Florida (Everglades restoration, north-to-south water transfers, and allocating the waters of rivers shared with Alabama and Georgia). |
| LAW 6116 | White Collar Crime | 3 | Seigel | Prerequisite: Corporations (LAW 6063). Using the vehicle of federal investigation and prosecution of white-collar crime, this course explores interplay of different fields of law and of legal standards and administrative discretion—features common to many types of transactional practice. Materials considered will be chosen from substantive criminal law, criminal procedure, sentencing, administrative law, evidence, corporate law, and professional responsibility. Topics considered include entity criminal liability, substantive federal crimes (e.g., mail fraud and RICO), grand jury investigations, administrative agency subpoena authority, parallel civil and criminal proceedings, application of the self-incrimination and lawyer-client privileges, federal sentencing guidelines (for individuals and entities) and forfeitures. Considerable attention will be given to Department of Justice policies and strategies utilized by counsel representing witnesses, targets, and defendants. |
| LAW 6936 | Women Defendants in the Criminal Justice System | 2 | Jacobs | The course is a two credit seminar that meets once a week. During the course of the semester we will be examining the myriad issues involved in Women's criminality, ranging from the types of crimes women commit, sentencing differentials based on gender, conditions of confinement unique to women, as well as post-conviction barriers. This course deals only with the offender. We do not cover women as victims of crime. |